Sample Writing Skills Test

Directions: In the passage that follows, certain words and phrases are underlined and numbered. In the right-hand column, you will find alternatives for each underlined part. You are to choose the one that best expresses the idea, makes the statement appropriate for standard written English or is worded most consistently with the style and tone of the passage as a whole. If you think the original version is best, choose “NO CHANGE.” You will also find questions about a section of the passage, or about the passage as a whole. For each question in the test, choose the alternative you consider best and blacken the corresponding space on your answer sheet. Read each passage through once before you begin to answer the questions that accompany it. You cannot determine some answers without reading several sentences beyond the phrase in question. Be sure that you have read far enough ahead each time you choose an alternative.

The following paragraphs may or may not be in the most logical order. Each paragraph is numbered in parentheses, and item 11 will ask you to choose the sequence of paragraph numbers that is in the most logical order.

1. In the end, everyone gives up jogging.

Some find that their strenuous efforts to earn a living drains away the energy necessary for running.

Others suffering from defeat by the hazards of the course, which can range

1. A. NO CHANGE
   B. drain
   C. has drained
   D. is draining

2. A. NO CHANGE
   B. suffered
   C. suffer
   D. suffering with
from hard pavement to muddy tracks and
from smog to sleet and snow. Person’s can
also simply collapse in their sneakers.

My experience having been different
however; I had a revelation.

(2)

It happened two summers ago up at
Lake Tom, where I was vacationing with
friends. I had been accustomed to running fairly
regularly, but that whole week I decided
to be lazy. I sailed, basked in the sun, and
ate wonderfully: lobster, steak, corn on the cob,
baked potatoes, and ice cream. By the fourth
day of this routine I had to face the truth which
my body was slowly changing to dough.
So, filled with worthy ambition, I tied on my favorite pair of running shoes and loped out to the main road in search of a five-mile route. **Out of curiosity, I turned onto Lookout Hill Road** and soon discovered how the road had come by its name. I was chugging, at a painfully slow rate, up one of the longest, steepest inclines in the region.

Perched at the faraway top of the hill was a solitary house, and only a desire to get a closer look at the place kept me going.

I was exhausted when, gasping and bedraggled, I reached the crest of the hill.
There I found a native New Englander rocking tranquilly on the front port of the house, which was painted. “Mister,” I panted, “you sure live on a big hill!”

He studied me closely for a moment and then responded, “Yep, and I’ve got the good sense not to run up it.” That night I tied the laces of my running shoes around a rock and pitched them into Lake Tom.

11. Choose the sequence of paragraph numbers that will make the essay’s structure most logical.
   A. NO CHANGE
   B. 1, 4, 5, 2, 3
   C. 1, 5, 4, 3, 2
   D. 4, 5, 1, 2, 3

12. Is the use of direct quotation in the essay appropriate?
   A. No, because the essay is an explanation of why the writer gave up jogging.
   B. No, because more physical detail would be better in a descriptive essay.
   C. Yes, because the story is enlivened by dialogue.
   D. Yes, because the essay persuades readers to talk about running.