

Supervision & Management

Program Outcomes

1. Explain the function and role of supervisor in contemporary business. (Sao 1.2)
2. Discuss implications of diverse populations in the workplace. (SLO 3.2)
3. Discuss the supervisor's role in each aspect of staffing. (SLO 7.1)
4. Describe each step of project management from planning to cost benefit analysis. (SLO 2.2, 3.1, 4.1 & 5.1)
5. Evaluate various principles and techniques of employee performance systems. (SLO 7.1)
6. Assess needs planning and development of training within an organization. (SLO 4.1, 7.1 & 7.2)
7. Explain the influence a leader and an employee behavior have on an organization. (SLO 4.1 & 7.2)
8. Discuss the role of labor within an organization. (SLO 4.1 & 7.2)
9. Define the role of marketing, promotion, advertising and public relations in business. (SLO 1.2)
10. Demonstrate ability to communicate and work effectively within a group. (SLO 3.1)
11. Access and apply labor and management standards/laws relating to specific business situations. (SLO 6.4, 6.5 & 7.1)
12. Prepare a budget at the organizational level using both private sector and public organizational formats and formulas. (SLO 2.3, 5.1 & 7.1)
13. Present a project, budget, or marketing plan to a group. (SLO 3.1 & 5.1)

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Student Learning Outcomes (SLO)

STUDENT LEARNING OUTCOMES are the knowledge and abilities every student graduating with a certificate or degree from South Seattle Community College will have. Students will achieve these outcomes as well as the specific curriculum outcomes for their academic or technical area of study.

1. Communication

- 1.1 Read and listen actively to learn and communicate.
- 1.2 Speak and write effectively for personal, academic and career purposes.

2. Computation

- 2.1 Use arithmetic and other basic mathematical operations as required by program of study.
- 2.2 Apply quantitative skills for personal, academic, and career purposes.
- 2.3 Identify, interpret and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements are stated above).

3. Human Relations

- 3.1 Use social interactive skills to work in groups effectively.
- 3.2 Recognize the diversity of cultural influences and values.

4. Critical Thinking and Problem-Solving

- 4.1 Think critically in evaluating information, solving problems and making decisions.

5. Technology

- 5.1 Select and use appropriate technological tools for personal, academic and career tasks.

6. Personal Responsibility

- 6.1 Be motivated and able to continue learning and adapt to change.
- 6.2 Value one's own skills, abilities, ideas and art.
- 6.3 Manage personal health and safety.
- 6.4 Be aware of civic and environmental issues.

7. Information Literacy

- 7.1 Access and evaluate information from a variety of sources and contexts, including technology.
- 7.2 Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.