At the end of the program the SSCC practical nurse graduate, under the direction of the registered nurse and a licensed physician, will be able to:

1. Describe and utilize the nursing process in assessment, diagnosis, planning, implementing and evaluating the patient to meet the needs of the patient, family, in a variety of settings. (SLO 1, 2, 3, 4, 5, 7)
2. Apply the concepts of health and illness, and promote self-care concepts to maintain and restore the highest level of wellness of the patient/family throughout the life cycle; (SLO 1, 2, 3, 4, 7)
3. Provide safe, competent care for the patient/family, and communicate in a purposeful and facilitative manner with patient, family, and members of the health care team; (SLO 1, 2, 3, 4, 5, 6, 7)
4. Employ the appropriate actions regarding cultural, ethical, legal and professional nursing values for self and others; (SLO 3, 6)
5. Evaluate one's own capabilities and limitations, identify individual needs of continued growth is able to seek consultation from other nurses when appropriate. (SLO 3, 6)
6. Teaches patients who in response demonstrate understanding of the concepts the graduate is teaching. (SLO 1, 3, 5, 6, 7)
7. Practice within the standards established by the profession, and identify the parameters of accountability. (SLO 2, 4, 5, 6, 7)
8. Can describe the dynamic aspects of health care delivery in America and the role of the practical nurse in the health care delivery system. (SLO 4, 6)
STUDENT LEARNING OUTCOMES are the knowledge and abilities every student graduating with a certificate or degree from South Seattle Community College will have. Students will achieve these outcomes as well as the specific curriculum outcomes for their academic or technical area of study.

1. Communication
   1.1 Read and listen actively to learn and communicate.
   1.2 Speak and write effectively for personal, academic and career purposes.

2. Computation
   2.1 Use arithmetic and other basic mathematical operations as required by program of study.
   2.2 Apply quantitative skills for personal, academic, and career purposes.
   2.3 Identify, interpret and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements are stated above).

3. Human Relations
   3.1 Use social interactive skills to work in groups effectively.
   3.2 Recognize the diversity of cultural influences and values.

4. Critical Thinking and Problem-Solving
   4.1 Think critically in evaluating information, solving problems and making decisions.

5. Technology
   5.1 Select and use appropriate technological tools for personal, academic and career tasks.

6. Personal Responsibility
   6.1 Be motivated and able to continue learning and adapt to change.
   6.2 Value one's own skills, abilities, ideas and art.
   6.3 Manage personal health and safety.
   6.4 Be aware of civic and environmental issues.

7. Information Literacy
   7.1 Access and evaluate information from a variety of sources and contexts, including technology.
   7.2 Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.