

Cosmetology

Program Outcomes

1. Describe function of various equipment and implements used in barbering, haircutting, and hair styling. (SLO 1.2 & 5.1)
2. Demonstrate safety, sanitary and first aid procedures as related to manicuring. (SLO 6.4 & 6.5)
3. Apply the Washington State Board laws and guidelines as they relate to cosmetology. (SLO 7.2)
4. Demonstrate safety and care in handling, use, storage and disposal of chemicals. (SLO 6.4)
5. Demonstrate proper and standard procedures involved in permanent waving, hair coloring and hair relaxing. (SLO 4.1 & 5.1)
6. Identify and analyze hair structure, composition, growth patterns, diseases and disorders of scalp and hair. (SLO 7.1)
7. Demonstrate proficiency and skill in cutting and styling hair. (SLO 2.1 & 7.2)
8. Consistently follow safety and sanitary procedures for self and others. (SLO 6.4)
9. Evaluate service situations on an individual client basis utilizing problem solving skills. (SLO 4.1)
10. Use listening and verbal skills with clients and co-workers. (SLO 1.1)
11. Demonstrate skill in skin care and massage treatments. (SLO 5.1 & 7.2)
12. Apply and remove all forms of artificial nails. (SLO 7.2)
13. Use computer to access information, document and bill services. (SLO 5. 1)
14. Give facial treatments. (SLO 3.2 & 6.4)
15. Pass state tests. (SLO 7.2)

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Student Learning Outcomes (SLO)

STUDENT LEARNING OUTCOMES are the knowledge and abilities every student graduating with a certificate or degree from South Seattle Community College will have. Students will achieve these outcomes as well as the specific curriculum outcomes for their academic or technical area of study.

1. Communication

- 1.1 Read and listen actively to learn and communicate.
- 1.2 Speak and write effectively for personal, academic and career purposes.

2. Computation

- 2.1 Use arithmetic and other basic mathematical operations as required by program of study.
- 2.2 Apply quantitative skills for personal, academic, and career purposes.
- 2.3 Identify, interpret and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements are stated above).

3. Human Relations

- 3.1 Use social interactive skills to work in groups effectively.
- 3.2 Recognize the diversity of cultural influences and values.

4. Critical Thinking and Problem-Solving

- 4.1 Think critically in evaluating information, solving problems and making decisions.

5. Technology

- 5.1 Select and use appropriate technological tools for personal, academic and career tasks.

6. Personal Responsibility

- 6.1 Be motivated and able to continue learning and adapt to change.
- 6.2 Value one's own skills, abilities, ideas and art.
- 6.3 Manage personal health and safety.
- 6.4 Be aware of civic and environmental issues.

7. Information Literacy

- 7.1 Access and evaluate information from a variety of sources and contexts, including technology.
- 7.2 Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.