

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Technical Education Division

COURSE OUTLINE

Revision: Doug Clapper-2008

DEPARTMENT:	Heavy Duty Diesel Technology
CURRICULUM:	Diesel and Heavy Duty Equipment Technology
COURSE TITLE:	Preventive Maintenance
COURSE NUMBER:	HDM 124
TYPE OF COURSE:	Vocational Preparatory
COURSE LENGTH:	80 Hours
CREDIT HOURS:	5
LECTURE HOURS:	20
LAB HOURS:	60
CLASS SIZE:	18 Maximum
PREREQUISITES:	HDM 101(Introduction to Heavy Duty) or instructors permission

COURSE DESCRIPTION:

Students will learn preventive maintenance practices commonly found in the trucking and equipment industry. Inspection and determination of failures along with the necessary repairs will be included. Proper handling and disposal of hazardous material will be an integral part of this class.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Use clear communication to evaluate and plan for maintenance and repair.
2. Human Relations - Use interactive skills to work in teams.
3. Technology - Select the correct tools to implement repair.
4. Personal Responsibility - Take responsibility for one's own development of skills, and observe safety rules.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Explain the characteristics and benefits of a well-planned preventive maintenance program.
2. List and describe the steps of the pretrip inspection procedure.
3. Implement a preventive maintenance schedule that meets equipment manufacture requirements.
4. Select lubricants for the various tasks of preventive maintenance.

TOPICAL OUTLINE:

APPROX. HOURS

II.Purpose of a P.M. program	10
III.Driver Inspection	5
IV.Inspection Procedure	10
V.Out of Service, Dead lining	5
VI.PM Scheduling	10
VII.Regulations	10
VIII.Inspector Qualifications	5
IX.Lubricants/Fuel	15
X.Winterizing	<u>10</u>
TOTAL	80

Program Outcomes

1. Identify function, read diagrams and manufacturer specifications, inspect, diagnose problems, replace/repair, and service all major components of heavy duty equipment and vehicles. (SLO 1.1 & 7.2)
2. Using IVISDS sheets, OSHA and WISHA standards, demonstrate safety procedures relating to equipment, personal safety, and safety of others. (SLO 6.4)
3. Demonstrate proficiency in using hand and electronic testing and repair equipment. (SLO 6.3)
4. Consistently apply standards and guidelines for safe work procedures. (SLO 6.4 & 6.5)
5. Work independently and in groups to service, complete repairs, test, and maintain heavy duty vehicles to meet industry standards. (SLO 3.1)

6. Use industry tools to measure service. (SLO 2.2)
7. Use technology to test and repair equipment. (SLO 5.1)
8. Identify and strategize own career plans within the field. (SLO 6.2)
9. Practice good customer service. (SLO 3.2)
10. Work with accuracy, dependability, proficiency and speed when servicing equipment. (SLO 6.1)
11. Explain the expectations of employers for employees within the diesel industry. (SLO 7.1)
12. Communicate and document service records. (SLO 1.2)
13. Demonstrate basic competency in use of computers to access repair/replacement data and to document service. (SLO 5.1 & 7.1)

Student Learning Outcomes (SLO)

STUDENT LEARNING OUTCOMES are the knowledge and abilities every student graduating with a certificate or degree from South Seattle Community College will have. Students will achieve these outcomes as well as the specific curriculum outcomes for their academic or technical area of study.

1. Communication

- 1.1 Read and listen actively to learn and communicate.
- 1.2 Speak and write effectively for personal, academic and career purposes.

2. Computation

- 2.1 Use arithmetic and other basic mathematical operations as required by program of study.
- 2.2 Apply quantitative skills for personal, academic, and career purposes.
- 2.3 Identify, interpret and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements are stated above).

3. Human Relations

- 3.1 Use social interactive skills to work in groups effectively.
- 3.2 Recognize the diversity of cultural influences and values.

4. Critical Thinking and Problem-Solving

- 4.1 Think critically in evaluating information, solving problems and making decisions.

5. Technology

- 5.1 Select and use appropriate technological tools for personal, academic and career tasks.

6. Personal Responsibility

- 6.1 Be motivated and able to continue learning and adapt to change.
- 6.2 Value one's own skills, abilities, ideas and art.
- 6.3 Manage personal health and safety.
- 6.4 Be aware of civic and environmental issues.

7. Information Literacy

- 7.1 Access and evaluate information from a variety of sources and contexts, including technology.
- 7.2 Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

REVISED BY: Doug Clapper
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