

COURSE OUTLINE

Revision: Marcus Brown, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Associate of Arts - Business

COURSE TITLE: Business Law

COURSE NUMBER: BUS& 201

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: None

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

General survey of elementary business law. Explanations and examples of basic legal terminology, concepts and theory and their applications to the business environment, are provided in a general manner.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Critical Thinking and Problem Solving – Synthesize information from different sources and to evaluate various solutions.
2. Information Literacy- Access and evaluate information from a variety of sources and context regarding the law.
3. Communication – Write and speak effectively on basic business law.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Explain how our complex legal system functions.
2. Define and describe the key terms and issues in business relating to law.
3. Describe the major points of contracts and commercial paper.
4. Discuss legal issues regarding personal property and bailments.

TOPICAL OUTLINE:

APPROX. HOURS

| | |
|--------------------------------------|----|
| I. The legal environment of business | 7 |
| II. The law of contracts | 20 |
| III. The law of sales contracts | 12 |
| IV. The law of commercial paper | 12 |
| V. Personal property and bailments | 4 |

Total 55

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| SLO # | Included in Course Objective Number | SSCC Student Learning Outcomes |
|---------|-------------------------------------|---|
| SLO 1.1 | ALL | Communication - Read and listen actively |
| SLO 1.2 | V | Communication - Speak and write effectively |
| SLO 2.1 | N/A | Computation - Use mathematical operations |
| SLO 2.2 | N/A | Computation - Apply quantitative skills |
| SLO 2.3 | N/A | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills |
| SLO 3.1 | ALL | Human Relations - Use social interactive skills to work in groups effectively |
| SLO 3.2 | I, V, VI | Human Relations - Recognize the diversity of cultural influences and values |
| SLO 4.1 | ALL | Critical Thinking and Problem Solving - |
| SLO 5.1 | N/A | Technology - Select and use appropriate technological tools |
| SLO 6.1 | II, V, VI | Personal Responsibility - Be motivated and able to continue learning and adapt to change |
| SLO 6.2 | N/A | Personal Responsibility - Value one's own skills, abilities, ideas and art |
| SLO 6.3 | N/A | Personal Responsibility - Take pride in one's work |
| SLO 6.4 | N/A | Personal Responsibility - Manage personal health and safety |
| SLO 6.5 | I, V, VI | Personal Responsibility - Be aware of civic and environmental issues |
| SLO 7.1 | ALL | Information Literacy - Access and evaluate information |
| SLO 7.2 | V | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

PREPARED BY: Marcus Brown
DATE: May 2008