

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Academic Programs

COURSE OUTLINE

Revision: Jihad Othman, March 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Minority Politics

COURSE NUMBER: POLS 170

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Studies

AREAS OF KNOWLEDGE: Individuals and Society
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

A survey of race and racism in the United States that includes the integrated study of American minorities with attention divided between the political, social, constitutional, and economic developments in American history. Ultimately this course focuses on the socio-political developments leading to the current status of minorities in America, and involves critical review of proposed solutions to minority tensions.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

POLS 170 Minority Politics
March 2008

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

1. Understand race and its impact on American society.
2. Better understand their own individual attitudes, and ways to develop discussions that can lead to progress on issues related to race, politics and economics in the United States.
3. Be able to develop strategies for building effective relationships with people of different racial or ethnic groups.
4. Understand the importance of effective communications in regard to race based issues.
5. Understand legislative history and the legacies that continue to effect minority communities in the United States.

TOPICAL OUTLINE:

APPROX. HOURS

I. Introduction	3
II. Defining race and ethnicity in modern society	8
III. Legalization of race and ethnicity in American history	10
IV. African Americans in politics and society	8
V. Asian American immigration and settlement	8
VI. Native Americans in politics and society	8
VII. Civil rights and minority politics	8
VIII. review/ final exam	2
Total	55

REVISED BY: Jihad Othman
DATE: March 2008

POLS 170 Minority Politics
March 2008

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2, 4	Communication - Read and listen actively
SLO 1.2	2, 4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	5	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Jihad Othman
DATE: March 2008