

COURSE OUTLINE

Revision: Mike Steffancin, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	The Natural World
COURSE TITLE:	Engineering Physics III
COURSE NUMBER:	PHYS& 223
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Mathematics/Quantitative Reasoning
AREA(S) OF KNOWLEDGE:	The Physical Universe
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	44
LAB HOURS:	22
CLASS SIZE:	24
PREREQUISITES:	PHY 201 (Engineering Physics I) and PHY 202 (Engineering Physics II)

COURSE DESCRIPTION:

Introduction of waves and oscillations to study sound, geometric and physical optics. The dualistic particle-wave nature of microscopic phenomena is developed as in introduction to modern physics. Lab included.

PHYS& 223 Engineering Physics III
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Computation - Use arithmetic and other basic mathematical operations including calculus as required by program of study. Apply quantitative skills for personal, academic and career purposes. Identify, interpret, and utilize higher level mathematical and cognitive skills.
2. Communication - Read and listen actively to learn and communicate.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving physics problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks, including computers and technical software.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change.
6. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Demonstrate an understanding of the information embodied in the diverse physical laws studied.
2. Apply these laws to qualitatively analyze the behavior of a broad range of physical systems.
3. Combine the conceptual analysis with computational tools to make quantitative predictions of system behavior.

PHYS& 223 Engineering Physics III
May 2008

TOPICAL OUTLINE:

Note: These topics are all covered in the three quarter physics sequence. Which topics and in what order they are covered (and in which class) can vary.

I.	Kinetics		
II.	Particle dynamics & laws of motion		
III.	Energy and momentum		
IV.	Conservation laws		
V.	Rigid body dynamics		
VI.	Oscillation motion		
VII.	Law of universal gravitation		
VIII.	Wave motion		
IX.	Electric fields: Coulombs' & Gauss Laws		
X.	Electric potential		
XI.	Capacitance and dielectrics		
XII.	Current, resistance, DC circuits		
XIII.	Magnetic fields		
XIV.	Faraday's Law and Inductance		
XV.	AC circuits		
XVI.	Electromagnetic waves		
XVII.	Light and optics		
XVIII.	Modern physics		
	Total hours		66

REVISED BY: Mike Steffancin
DATE: May 2008

Course Prefix and Number: PHYS& 223
 Course Title: Engineering Physics III

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1	1 - 3	Computation - Use mathematical operations
SLO 2.2	1, 3	Computation - Apply quantitative skills
SLO 2.3	1, 3	Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 - 3	Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1	Information Literacy - Access and evaluate information
SLO 7.2	1	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Mike
 Steffancin
 DATE: August 2008

