

COURSE OUTLINE  
Revision: Paula Herd, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary and Performing Arts

COURSE TITLE: Individual Instruction Piano

COURSE NUMBER: MUSC 171

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Music, Art and Drama

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 1 to 2

LECTURE HOURS: Variable 11 to 22

LAB HOURS: 0

CLASS SIZE: 1

PREREQUISITES: None

COURSE DESCRIPTION:

Individual instruction in a musical instrument. A lesson is given once a week at a time approved by both the instructor and student. May be repeated. An additional fee is charged for all individual instruction in this series (to be paid directly to instructor.)

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate.
2. Human Relations - Use social interactive skills to work in groups effectively.

MUSC 171 Individual Instruction Piano  
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Value one's own skills, abilities, ideas and art. Take pride in one's work.
6. Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

Objectives are to develop and implement goals and activities according to student/faculty agreement/arrangement. The agreement may contain the following:

1. Develop technical proficiency in accordance with student's needs and level of skill.
2. Understand stylistic interpretation for pieces on a given instrument.
3. Study of and understanding in aspects of music reading skills.
4. Play appropriate repertoire for given level and instrument.

TOPICAL OUTLINE:

- I. Technical exercise
- II. Development of music reading skills
- III. Study of varied repertoire
- IV. Instruction to varied performance practices
- V. Preparation for performance
- VI. Evaluation of student's progress

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| SLO #   | Included in Course Objective Number | SSCC Student Learning Outcomes  |
|---------|-------------------------------------|---|
| SLO 1.1 |                                     | Communication - Read and listen actively  |
| SLO 1.2 |                                     | Communication - Speak and write effectively   |
| SLO 2.1 |                                     | Computation - Use mathematical operations   |
| SLO 2.2 |                                     | Computation - Apply quantitative skills   |
| SLO 2.3 |                                     | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills   |
| SLO 3.1 |                                     | Human Relations - Use social interactive skills to work in groups effectively   |
| SLO 3.2 |                                     | Human Relations - Recognize the diversity of cultural influences and values   |
| SLO 4.1 | 2,3                                 | Critical Thinking and Problem Solving -   |
| SLO 5.1 |                                     | Technology - Select and use appropriate technological tools   |
| SLO 6.1 | 1,4                                 | Personal Responsibility - Be motivated and able to continue learning and adapt to change  |
| SLO 6.2 |                                     | Personal Responsibility - Value one's own skills, abilities, ideas and art  |
| SLO 6.3 |                                     | Personal Responsibility - Take pride in one's work  |
| SLO 6.4 |                                     | Personal Responsibility - Manage personal health and safety   |
| SLO 6.5 |                                     | Personal Responsibility - Be aware of civic and environmental issues  |
| SLO 7.1 |                                     | Information Literacy - Access and evaluate information  |
| SLO 7.2 |                                     | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

PREPARED BY: V. Kincaid  
 DATE: April 2008