

\_\_\_\_\_ SOUTH SEATTLE COMMUNITY COLLEGE \_\_\_\_\_

Academic Programs

### COURSE OUTLINE

Revision: Paula Herd, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary and Performing Arts

COURSE TITLE: College Chorus

COURSE NUMBER: MUSC 164

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Music, Art and Drama

COURSE LENGTH: 1 quarter

CREDIT HOURS: 2

LECTURE HOURS: 11

LAB HOURS: 22

CLASS SIZE: 35

PREREQUISITES: None

#### COURSE DESCRIPTION:

Vocal ensemble. May be repeated for additional credit.

MUSC 164 College Chorus  
February 2008

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.

#### GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Be acquainted with many styles of choral music from all periods of music.
2. Have an understanding of the voice as an instrument.
3. Demonstrate proper use of the voice.
4. Understand ensemble singing.
5. Be encouraged toward personal growth through active participation in a group activity.

#### TOPICAL OUTLINE:

- I. Vocalization
- II. Background history of music/interpretation
- III. Read through music – sight reading
- IV. Rehearse
  - A. Sectional
  - B. Personal help
- V. Perform

Total hours                      33

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DATE: February 2008

Course Prefix and Number: MUSC 164  
 Course Title: College Chorus

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: V. Kincaid  
 DATE: April 2008