

## COURSE OUTLINE

Revision: Paula Herd, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Vocal Jazz Ensemble
COURSE NUMBER:	MUSC 144
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts
COURSE LENGTH:	1 quarter
CREDIT HOURS:	2
LECTURE HOURS:	0
LAB HOURS:	33
CLASS SIZE:	20 maximum
PREREQUISITES:	Audition; students must be able to match pitch, sing harmony and demonstrate an ability to work with rhythm and varying tempos. Otherwise, completion of MUSC 164 is required.

## COURSE DESCRIPTION:

Performance group presenting quarterly concerts featuring jazz selections. Studies emphasize knowledge of intervals, building jazz chords, working on vocal blend and listening skills.

MUSC 144 Vocal Jazz Ensemble  
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values. Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art.

GENERAL COURSE OBJECTIVES:

1. Students will learn skills in vocal jazz and prepare music to sing in concerts at quarters end.
2. Course develops self-esteem and stage presence as well as working on the ability to communicate and work with others in team effort.

TOPICAL OUTLINE:

- I. Work on vocal technique and basics – intervals, chords, blend, etc. Sight sing new pieces.
- II. Continue work begun in the first three weeks and prepare performance skills and materials.

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DATE: April 2008

Course Prefix and Number: MUSC 144

Course Title: Vocal Jazz Ensemble

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1, 2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1, 2	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	2	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: V. Kincaid  
DATE: April 2008