

COURSE OUTLINE
Daniel A. Bush, August 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	History of China
COURSE NUMBER:	HIST 251
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Integrated Studies
AREA(S) OF KNOWLEDGE:	Individuals and Societies Global Studies Asian Studies
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

Surveys the development of Chinese society from ancient times to the present, including fine arts, literature, religion, and thought. Emphasis on the modern period.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes
2. Human Relations – Use social interactive skills to work in groups effectively.

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

- Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions
 4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Values one’s own skills, abilities, ideas and art. Take pride in one’s work. Be aware of civic and environmental issues.
 5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand political, social and cultural aspects of the history of China.
2. Understand the diversity of cultures and societies of China. Trace their histories of civilization and their impact on the West.
3. Understand the development of a global society from the diverse perspectives of the peoples of China.
4. Analyze the Western impact and the Eastern response.
5. Recognize historical sources and how they are used to shape understanding of the past.
6. Be able to think critically and write analytically about history.

TOPICAL OUTLINE:

APPROX. HOURS

I.	Introduction to pre-historical traditions and sources	3
II.	Early state formation	5
III.	Classical China	5
IV.	Mongol invasions	5
V.	Age of commerce and expansion	5
VI.	Western imperialism	5
VII.	Nationalist movements	5
VIII.	War, occupation, and revolution	5
IX.	Early Cold War	5
X.	Cultural Revolution	5
XI.	Post-Cold War realignments	5
XII.	Review/final examination	<u>2</u>
	Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Daniel
 Bush
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