

COURSE OUTLINE

Revised: Daniel A. Bush, August 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	The Vietnamese-American War
COURSE NUMBER:	HIST 242
TYPE OF COURSE:	Academic Transfer
Special Requirements Met:	Integrated Studies, Asian Studies, Global Studies
AREA(S) OF KNOWLEDGE:	Individuals, Cultures and Societies
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

HIST 242 examines the war in Southeast Asia, 1945-1975, from multiple angles and is organized around narratives, perspectives, and interpretations of the war. It will focus on themes such as protagonists and victims, concepts of winning and losing, popular re-imagining and memorializing the war.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate.
2. Speak and write effectively for personal, academic and career purposes.
3. Human Relations – Use social interactive skills to work in groups effectively.
4. Recognize the diversity of cultural influences and values.

HIST 242 The Vietnamese-American War
August 2009

STUDENT LEARNING OUTCOMES ADDRESSED CONT:

5. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
6. Personal Responsibility – be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art, and take pride in one's work. Be aware of civic and environmental issues.
7. Information Literacy – access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

History 242 examines history as a discipline and aims to improve skills in conducting research, analyzing historical sources, critical thinking and writing. At the end of the course the student will:

1. Understand explanations for American involvement in Vietnam.
2. Understand multiple interpretations of the American-Vietnamese War.
3. Be able to understand Vietnamese and American perspectives.
4. Better understand the meaning and impact of history and how contemporary societies are shaped by the way in which history has been presented.
5. Be able to use a variety of sources such as memoirs, testimonials, poems, novels, official documents, memorials and film in historical research to study the meanings of the Vietnam Era in both Vietnamese and United States histories.

TOPICAL OUTLINE:

APPROX. HOURS

- | | | |
|------|--|---|
| I. | Introduction to course and discipline, conceptualizing the war, and types of narratives. | 5 |
| II. | Roots of war in Vietnam, nationalism, early U.S. involvement, the Geneva Accords, nation building, insurgency and counter-insurgency, 1945-63. | 5 |
| III. | Escalation of the war, American and Vietnamese objectives and military strategies, 1964-68. | 5 |
| IV. | Phased withdrawal, expansion of the war into Cambodia. | 5 |
| V. | Examining aggression and protagonists of the war. | 5 |
| VI. | Examining victims--the human costs of the war. | 5 |

HIST 242 The Vietnamese-American War
August 2009

TOPICAL OUTLINE CONT:

VII.	Examining concepts of victory and defeat, who won and who lost the war.	5
VIII.	Understanding how the war is remembered by those who participated in the war.	5
IX.	Strategies behind representations of the war in popular culture, and memorials.	5
X.	Examining legacies and lessons, the Vietnam Syndrome.	5
XI.	Reproduction of war in human societies.	<u>5</u>
	Total	55

Course Prefix and Number: HIST 242
 Course Title: The Vietnamese-American War

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Daniel
 Bush
 DATE: Aug. 14, 2009