

COURSE OUTLINE

Revised: Daniel A. Bush, August 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures, and Societies
COURSE TITLE:	History of Southeast Asia
COURSE NUMBER:	HIST 241
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Integrated Studies
AREA(S) OF KNOWLEDGE:	Individuals and Societies Global Studies Asian Studies
COURSE LENGTH:	One quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

An historical survey from pre-history to the present of the countries of contemporary Southeast Asia: Brunei, Burma, Indonesia, Kampuchea, Laos, Malaysia, Philippines, Singapore, Thailand, and Vietnam

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES CONT:

2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand political, social and cultural aspects of the history of Southeast Asia.
2. Understand the diversity of cultures and societies of Southeast Asia.
3. Understand the elements of a global society.
4. Enter into the point of view of societies other than those of Western Europe and North America.
5. Understand the diversity of perspective that exists within localities, regions, and societies so as to avoid over-generalization and stereotyping.
6. Recognize historical sources and how they are used to shape understanding of the past.
7. Be able to conduct research, think critically and write analytically about history.

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TOPICAL OUTLINE:	APPROX. HOURS
1. Introduction to historical sources and literary traditions of Southeast Asia.	3
2. Understanding physical Southeast Asia through geographic and cultural literacy.	5
3. Early traditions, religions, social relations, state formation, migrations and Indianization.	5
4. Development of international markets and Islamic communities during the Age of Commerce.	5
5. Colonial intrusion, encounter, and Christian conversion.	5
6. Colonial systems and development of international investment and labor markets.	8
7. Anti-colonial movements and the emergence of nationalism.	8
8. Southeast Asia during World War II and aftermath of war.	5
9. Independence and the formation of modern nation states.	5
10. Southeast Asia during the Cold War, realignments, contemporary issues and review.	<u>6</u>
TOTAL	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Daniel
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