

COURSE OUTLINE

Revision: Judith Bentley, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Pacific Northwest History
COURSE NUMBER:	HIST& 214
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Integrated Studies
AREA(S) OF KNOWLEDGE:	Individuals and Society United States Cultures
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	English 101 placement

COURSE DESCRIPTION:

History of the Pacific Northwest and Washington State from the earliest times through exploration, settlement, and the modern era. Emphasis on the growth of the Northwest in relation to national developments and local history, including the contributions of various United States cultures.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Be familiar with the natural environment in terms of the land, the location, the climate, and the natural regions of the Pacific Northwest.
2. Be familiar with the first people of the Pacific Northwest including a comparison of coastal and plateau cultures.
3. Understand the period of European-American discovery, exploration and claim, the fur trading era, and the role of missions and missionaries.
4. Be familiar with the development of American government in the Oregon Country, the influence of treaties, and the achievement of statehood.
5. Understand the economic, political, and social growth of the region during the 20th century.
6. Be familiar with the role of natural resources in the development of the region and subsequent economic and environmental effects.
7. Understand the contributions of various U.S. cultures in the growth of the region, including Native Americans, Asian-Americans, Hispanic-Americans, African-Americans, Middle Eastern-Americans, and European-Americans.

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GENERAL COURSE OBJECTIVES: (cont.)

8. Use elements of the historical method, including:
 - A. Differentiating primary from secondary sources.
 - B. Recognizing points of view and historical context of sources and evaluating those sources in that context.
 - C. Asking questions, making assertions, and supporting assertions with evidence.
 - D. Doing research, including significant reading or an oral history interview.
 - E. Presenting the results of research.

TOPICAL OUTLINE:	APPROX. HOURS
I. The natural environment, sense of place	5
II. The first people	5
III. Exploration and first contact	5
IV. Fur trading, missions and missionaries	5
V. Methods of historical research	3
VI. Transportation, use of natural resources	5
VII. Social, political, and economic developments of the late 1800's, including statehood	5
VIII. Labor movement, progressive era	5
IX. World War I, the Depression, World War II	7
X. Political and economic growth in the last half of the 20 th century, environmental concerns	5
XI. Presentations of research	<u>5</u>
Total	55

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DATE: February 2008

SEATTLE COMMUNITY COLLEGES – A.A. DEGREE

Integrated Studies Criteria “IS”: The “IS” requirement may be fulfilled by individual courses, linked courses, or coordinated studies programs that:

- a) integrate subject matter from at least two of the three areas of knowledge shown on the distribution grid, and:
- b) emphasize active learning through seminars, study groups, and frequent writing.

Individuals and Society

General Education Outcomes

Understand major ideas, values, beliefs, and experiences that have shaped human history and cultures.

Understand the nature of the individual and of the relationship between the self and the community.

Understand the range of methods by which the social sciences study individuals, cultures and societies.

United States Culture

General Education Outcomes

Understand the United States as a multi-cultural society through the comparative/relational study of two or more of the following American cultures: African American, Asian American and Pacific Islander, European American, Latino American, Middle-Eastern American and Native American.

Course Prefix and Number: HIST214
 Course Title: Pacific Northwest History

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	4	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	6	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	2	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2	3	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Judy Bentley
 DATE: August 13, 2009