

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

Academic Programs

COURSE OUTLINE

Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs
CURRICULUM: Individuals, Cultures and Societies
COURSE TITLE: U.S. HISTORY II
COURSE NUMBER: HIST& 147
TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Studies
AREA(S) OF KNOWLEDGE: Individuals and Society
United States Cultures
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:

Examination of the changes shaping American society in the 1800's sectionalism, the Civil War, the westward movement, industrialization, and emergence of the U.S. as a world power. Emphasis on social conflicts, including abolitionism, women's rights, labor, manifest destiny, and Reconstruction.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate.
Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs, and experiences that have shaped American history and society during the 19th century.
2. Understand the relationship between the individual and the politics, economics and culture of 19th century America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Understand the basis for political, racial and economic problems in contemporary America.
5. Students who link HIST& 147 and ENGL& 245 will better understand the role of literature in the 19th-century American experience.

TOPICAL OUTLINE:

APPROX. HOURS

I.	Introduction	2
II.	Seed of dissolution/The original Constitution	7
III.	Westward expansion (1800-1860)	7
IV.	Sectionalism/North vs. South	7
V.	The turbulent 1850's/sectional politics	7
VI.	President Lincoln and Civil War	9
VII.	Reconstruction and Johnson's impeachment	7
VIII.	The American farmer/closing the Frontier	7
IX.	Final exam review	<u>2</u>
	Total	55

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Course Prefix and Number: HIST& 147
 Course Title: U.S. HISTORY II

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	5	Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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 DATE: May 2009