

COURSE OUTLINE

Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: U.S. HIST I

COURSE NUMBER: HIST& 146

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: Integrated Studies

AREA(S) OF KNOWLEDGE: Individuals and Society  
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

A study of America in its formative period from its European, African and native pasts tracing its development from origins to early nation hood. This course emphasizes the period of the American Revolution.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs and experiences that shaped colonial-American history and society.
2. Understand the relationship between the individual and the politics, economics and culture of colonial America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Better understand the basis for political, racial and economic problems in contemporary America.

TOPICAL OUTLINE:

APPROX. HOURS

I. Introduction	1
II. Early exploration and the first Americans (to 1600) (Native Americans, Europeans and African Americans)	10
III. American colonization and the Puritans (1600-1763) (The northern colonies and the southern colonies)	8
IV. Origins of the American Revolution (1763-1775)	10
V. Diplomacy of the Revolution/French Intervention/ The Treaty of Paris/analysis of the revolution	8
VI. The Constitutional Convention and debates (1783-1789)	8
VII. The New Republic faces the 19 <sup>th</sup> century (Origins of political parties/Jefferson purchases Louisiana)	8
VIII. Review/final exam	<u>2</u>
Total	55

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DATE: May 2009

Course Prefix and Number: HIST& 146  
 Course Title: U.S. HISTORY I

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael Thompson

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