

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Academic Programs

COURSE OUTLINE

Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs

CURRICULUM: Individuals and Societies

COURSE TITLE: U.S. History 2

COURSE NUMBER: HIST& 137

TYPE OF COURSE: Academic Transfer
Special Requirement Met:

AREA(S) OF KNOWLEDGE: Individuals and Societies
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

Reconstruction, industrialization, urbanization, westward movement, political reform movements, agrarian protest, and progressive period; 1920's Great Depression and New Deal, World War II, the conservative '50s, liberation of the '60s and '70s, and return to conservatism in the '80s and '90s.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

HIST& 137
May 2009

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs and experiences that shaped American history and society.
2. Understand the relationship between the individual and politics, economics and culture of America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Better understand the basis for political, racial and economic problems in contemporary America.

TOPICAL OUTLINE:

- I. Reconstruction
- II. The Rise of Big Business and Birth of the Corporation
- III. American Foreign Policy at the turn-of-the-century/Sp. - Am. War
- IV. The Progressive Era
- V. Wilson and World War I
- VI. The 1920's and "Big Crash"
- VII. Depression and FDR's New Deal
- VIII. World War II and the Atomic Bomb
- IX. The Cold War, Containment and the U.N.
- X. American in S.E. Asia
- XI. "Reaganomics" and Return to Conservatism
- XII. End of the Cold War
- XIII. Course Review and Evaluation

Total

55

REVISED BY: Michael E. Thompson

DATE: May 2009

Course Prefix and Number: HIST& 137
 Course Title: U.S. History 2

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael Thompson
 DATE: May 2009