

COURSE OUTLINE

Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs

CURRICULUM: Individuals and Societies

COURSE TITLE: U.S. History 1

COURSE NUMBER: HIST& 136

TYPE OF COURSE: Academic Transfer  
Special Requirement Met:

AREA(S) OF KNOWLEDGE: Individuals and Society  
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

American history from the Colonial period through Reconstruction. Emphasizes the American Revolution, the National Period, slavery, territorial expansion, the Civil War and Reconstruction.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs and experiences that shaped colonial and 19<sup>th</sup> century American history and society.
2. Understand the relationship between the individual and the politics, economics and culture of America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Better understand the basis for political, racial and economic problems in contemporary America.

TOPICAL OUTLINE:

Each unit approximately 1 week in length

- I. The "Discovery" of America
- II. Colonial America
- III. Revolutionary America
- IV. Writing the Constitution
- V. Westward Movement & Manifest Destiny
- VI. Slavery and Sectionalism
- VII. Civil War
- VIII. Reconstruction
- IX. Course Review and Evaluation

Total

55 Hours

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DATE: May 2009

Course Prefix and Number: HIST& 136  
 Course Title: U.S. History 1

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael Thompson  
 DATE: May 2009