

## COURSE OUTLINE

Revision: Greg Gillespie, October 2008

DEPARTMENT: Academic Programs

CURRICULUM: The Natural World

COURSE TITLE: Special Topics/Health

COURSE NUMBER: HEA 299

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: None

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 1 to 5

LECTURE HOURS: Variable 11 to 55

LAB HOURS: 0

CLASS SIZE: Variable

PREREQUISITES: Instructor's permission

## COURSE DESCRIPTION:

Independent study of approved health topics.

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#### STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components;

1. Communication – Read and listen actively to learn and communicate.
2. Computation – Apply quantitative skills for personal, academic and career purposes.
3. Human Relations – Use social interactive skills to work in groups effectively.
4. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
5. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
6. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety.
7. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

#### GENERAL COURSE OBJECTIVES:

To be determined by contracting parties with SSCC.

#### TOPICAL OUTLINE:

To be determined by agreement between requesting party and SSCC.

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DATE: October 2008

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

S.L.O.s are determined by contracting parties

PREPARED BY: G. Gillespie  
DATE: October 2008