

SOUTH SEATTLE COMMUNITY COLLEGE

Student Services/Counseling Department

## COURSE OUTLINE

Revision: Stephen Coates-White and Maureen Shadair, February 2008

DEPARTMENT:	Counseling
CURRICULUM:	Human Development
COURSE TITLE:	Orientation to College Success
COURSE NUMBER:	HDC 101
TYPE OF COURSE:	Academic Transfer/Elective
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 1-3
LECTURE HOURS:	11-33
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	COMPASS: W=68 & R=81 (Or Instructor's Permission) SSS section: Permission required

## COURSE DESCRIPTION:

Assists new students in their adjustment to community college. Includes goal setting, self-motivation skills, identifying college resources, personal development and general study hints. This course will help students become active learners and prepare them to succeed in college. HDC 101 is an interactive class that is designed to develop critical thinking skills and enhance the student's ability as learner and problem solver. Students are taught to build on their cultural and learning strengths and find ways to connect their experiences to school.

## STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas, and art. Take pride in one's work. Manage personal health and safety.
4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the quarter the student will be able to:

1. Identify and build on their own learning and cultural strengths.
2. Apply questioning and critical thinking skills to college reading, writing, and lectures, and to understand critical thinking as a skill to be continually developed.
3. Identify and develop a variety of strategies for academic success.
4. Identify college resources and learn how to access them successfully.

TOPICAL OUTLINE:

- I. Building a Framework for College Success
  - A. Personal and cultural strengths; Awareness of self as a thinker and student
  - B. Defining academic success
  - C. Introduction to critical thinking
- II. Critical Thinking and Goal Setting
  - A. Critical thinking and cultural inventory
  - B. Dreams, goals, success
  - C. Critical thinking, reading, and academic resources
- III. Learning Styles and Planning Your Time
  - A. Learning style inventories
  - B. Learning theory applied to current coursework and time management skills
- IV. Learning and Culture
  - A. Analysis and reflection on race and culture in academic institutions
  - B. Proactive strategies to address racism in college

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TOPICAL OUTLINE (cont.):

- V.           Effective Communication for Academic Success
  - A.     Classroom and instructor expectations and tips for success
  - B.     Communication with instructors in person and by e-mail
  - C.     Note taking strategies
  
- VI.          Planning your College Career and Critical Thinking as Evaluation
  - A.     College degrees that lead to careers
  - B.     Student and Instructor assessments of student progress
  
- VII.         Identifying and Accessing College Resources and Financial Planning
  - A.     College resources
  - B.     Financial Aid and Scholarship resources and applications
  - C.     Effective questioning, analysis and application
  
- VIII.        Interacting with College Resources and Effective Learning Strategies
  - A.     Analysis and prioritization of college resources for academic success
  - B.     Enhancement of study skills
  - C.     Time Management
  
- IX.          Academic Success Plans
  - A.     Educational Plan writing
  - B.     Career Center resources
  - C.     Identification of next steps

REVISED BY: Stephen Coates-White and Maureen Shadair  
DATE: February 2008

Course Prefix and Number: HDC 101  
 Course Title: Orientation to College Success

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	3	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	2	Personal Responsibility - Take pride in one's work
SLO 6.4	2,4	Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2	Information Literacy - Access and evaluate information
SLO 7.2	1,3	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Stephen Coates-White  
 DATE: July 17, 2008