

COURSE OUTLINE

Revision: Arleen Williams, August 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary & Performing Arts
COURSE TITLE:	Reading & Writing Memoir
COURSE NUMBER:	ENGL 240
TYPE OF COURSE:	Academic Transfer
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	28
PREREQUISITES:	ENGL& 101 or ENGL& 101 placement

COURSE DESCRIPTION:

An introduction to contemporary memoir and to the process of writing one's own personal story. Involves both critical and personal writing, with an emphasis on the personal dimension of writing.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.

ENGL 240 Reading & Writing Memoir
August 2009

4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Take pride in one’s work.
5. Technology – Select and use appropriate technological tools for personal, academic and career tasks.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Gain an understanding and appreciation of memoir as a literary art form.
2. Think, speak and write critically and analytically about the memoirs read and discussed in the course.
3. Discover the wealth of experiential, cultural, and social material available for memoir exploration.
4. Learn techniques to make personal memoir writing effective.
5. Increase the ability to write with confidence about one’s life.

TOPICAL OUTLINE:

APPROX. HOURS

I. Read, discuss and analyze published memoir.	25
II. Generate personal memoir in writer’s notebook.	10
III. Select, organize and shape personal memoir.	4
IV. Draft and revise personal memoir.	4
V. Edit and peer-edit personal memoir.	4
VI. Share personal memoir.	5
VII. In-class examinations.	3

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 4	Communication - Read and listen actively
SLO 1.2	1 – 5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1, 2, 4, 5	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1 – 5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 5	Critical Thinking and Problem Solving -
SLO 5.1	4, 5	Technology - Select and use appropriate technological tools
SLO 6.1	1 – 5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1 – 3	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4, 5	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 2	Information Literacy - Access and evaluate information
SLO 7.2	1 – 5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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