

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

Academic Programs

COURSE OUTLINE

Revision: Kathren A. Whitham April 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary and Performing Arts
Individuals, Cultures and Societies

COURSE TITLE: Children's Literature

COURSE NUMBER: ENGL 231Z

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Studies

AREA(S) OF KNOWLEDGE: VLPA
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: ENGL 098 (Composition) level placement

COURSE DESCRIPTION:

Introduction to children's literature: fairy tales, myths, fables, adventure stories, works of fantasy and realistic fiction, emphasizing literary characteristics and contemporary social issues.

ENGL 231 Children's Literature
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Be aware of civic and environmental issues.
6. Information Literacy - Use information to achieve personal, academic, and career goals as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will have:

1. Gained insights into the range, richness, elements, and techniques of children's literature and an appreciation of this body of literature as part of our literary art.
2. Learned about diverse cultures within the United States: distinguished between children's literature which makes blatant appeals to the popular myths of a culture and that which achieves more subtle examinations of moral and social issues.
3. Evaluated the literature for young people by the same literary and artistic considerations that can be brought to all serious literature.
4. Gained skills in working within groups toward the shared understanding of ideas and issues.
5. Gained insight into the nature of the individual, and the relationship between the child and the community.
6. Examined the history and social context of children's literature.

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TOPICAL OUTLINE:	APPROX. HOURS
I. Literature: What is it?	3
II. History of children's literature	3
III. Genre in children's literature	2
IV. Censorship, trends in publishing	2
V. Picture books as a category, including illustrative and design elements	4
I. Literary elements: character, plot, theme, setting, point of view, style, and tone	20
II. Rhyme and poetry	5
III. Non-fiction	1
IV. U.S. cultures reflected in children's literature	10
V. Research in children's literature, extended writing assignments, both analytical and creative	5
I. Discussion of the above topics in small groups	(10)

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1	Critical Thinking and Problem Solving -
SLO 5.1	1	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	1	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2	1	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Kathren A. Whitham
 DATE: April 2008