

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

Academic Programs

COURSE OUTLINE

Revision: S. Quillian, April 2008

DEPARTMENT: Academic Programs

CURRICULUM: English

COURSE TITLE: SAT Preparatory Course

COURSE NUMBER: ENGL 198

TYPE OF CORSE: Academic Transfer
Special Requirement met: None

AREA(S) OF KNOWLEDGE: Elective

COURSE LENGTH: 1 quarter

CREDIT HOURS: 1 – 3 (Students may accumulate a total of 5 credits)

LECTURE HOURS: 11 – 33 (Students may accumulate a total of 55
Lecture hours)

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: None

COURSE DESCRIPTION:

Emphasis on building skills in a variety of areas: vocabulary development, reading comprehension, grammar, punctuation, sentence structure and strength. Diagnosed and identified student needs will be addressed and individually contracted, with a mixture of workshop and lecture techniques to address these issues.

ENGL 198 SAT Preparatory Course
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal and academic tasks.
5. Personal Responsibility- Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities and ideas. Take pride in one's work.
6. Information Literacy – Use information to achieve personal, academic, and career goals.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Know better how to apply principles of grammar in order to achieve sophistication and power in sentence construction.
2. Be able to choose vocabulary for more powerful meaning.
3. Use context clues to understand unfamiliar terminology.
4. Demonstrate understanding of mechanics and punctuation for clarity and correctness.
5. Correct analyzed weaknesses in sentence level writing.
6. Understand sentence construction and logic for better reading comprehension.

ENGL 198 SAT Preparatory Course
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TOPICAL OUTLINE: APPROX. HOURS

Grammar/ Sentence Structure Module (3 credits)

I.	Diagnostics	3
II.	Elements of the Sentence	3
III.	Sentence Types	5
IV.	Combining Sentences	6
V.	Grammar Problems	5
VI.	Mechanics and Punctuation	5
VII.	Editing Exercises	6
	Total	33

Vocabulary / Reading Comprehension Module (2 credits)

I.	Diagnostics	3
II.	Latin Roots, Prefixes, Suffixes	5
III.	Greek Roots, Prefixes, Suffixes	5
IV.	Sentence Constituents	2
V.	Context Clues and Vocabulary	5
VI.	Vocabulary Exercises	2
	Total	22

Special Problems (Here verb forms, verbals, and phrasal verbs)

I.	Tenses and Participles	3
II.	Verbals as Nouns and Adjectives	4
III.	Phrasal Verbs	4
	Total	11

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DATE: April 2008

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 3, 6	Communication - Read and listen actively
SLO 1.2	2, 4, 6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1 – 6	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1 – 6	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 6	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1 – 6	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1 – 6	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1 – 6	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2, 5, 6	Information Literacy - Access and evaluate information
SLO 7.2	1 - 6	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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