

COURSE OUTLINE

Revision: Mike Hickey, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Creative Writing - Fiction
COURSE NUMBER:	ENGL 152
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	28
PREREQUISITES:	ENGL 101 or instructor's permission

COURSE DESCRIPTION:

Reading and writing fiction with emphasis on effective elements and techniques

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listed actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Learn to see fiction as a fiction writer
2. Master some basic techniques
3. Discover writing strengths and weaknesses.

TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction to fiction writing	5
II. Free-writing to improve creative flow	10
III. Character / dialogue	5
IV. Tone/ revision	15
V. Plot/ conflict/ foreshadowing	5
VI. Resolution	5
VII. Theme	5
VIII. Genres/ How to get published	5
Total hours	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 6, 9 – 11	Communication - Read and listen actively
SLO 1.2	1 – 6, 9 – 11	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2, 3, 5	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2, 3	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	9	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1 – 6, 9 – 11	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1 – 6, 9 – 11	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	3, 4, 10	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Mike Hickey
 DATE: April 29, 2008