

COURSE OUTLINE

Revision: R. Dela-Cruz, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary & Performing Arts

COURSE TITLE: Introduction to Poetry

COURSE NUMBER: ENGL& 113

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Visual, Literary & Performing Arts

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

Study and analysis of the form, meaning, music and metaphor of poetry, using American poetry as a basis.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Recognize the diversity of cultural influences and values. Use social skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Take pride in one's work.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Become aware of the purpose, variety, complexity and tradition of poetic forms and techniques.
2. Understand the historical, cultural, biographical and literary context of major American poets.
3. Through various writing activities, interact with the major philosophies and beliefs of American poetry and measure it against their own set of values.
4. Develop writing skills needed for critical, thesis-oriented essays.

TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction	5
II. Literary Works and their Authors	<u>50</u>
Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 4	Communication - Read and listen actively
SLO 1.2	1 – 4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2, 3	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 4	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	3	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 4	Information Literacy - Access and evaluate information
SLO 7.2	1 - 4	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Robert Dela-Cruz
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