

COURSE OUTLINE

Revision: Tim Walsh April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Composition II
COURSE NUMBER:	ENGL& 102
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	College Composition
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	28
PREREQUISITES:	2.0 or higher in ENGL& 101 (Composition I)

COURSE DESCRIPTION:

Continuation of the composition sequence with concentration on the critical reading and writing techniques needed for preparation and completion of documented essays.

ENGL& 102 Composition II
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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listed actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

COURSE OBJECTIVES:

The student will:

1. Expand on the writing processes developed in ENGL& 101
2. Use summary, response, and interpretation as strategies to understand and analyze reading
3. Develop a sense of what is important to quote, paraphrase or summarize and how to do so.
4. Build skills in researching secondary and primary sources, including printed and electronic sources, to be used in an extended documented essay

TOPICAL OUTLINE

- I. Reading
 - a. Analyzing text
 - b. Comparing and evaluating sources
- II. Research
 - a. Library research tools
 - b. Internet research tools
- III. Planning and Writing the Research Paper
 - a. Choosing a topic
 - b. Developing a thesis statement
 - c. Organizing the paper
 - d. Writing notes
 - e. Using quotations, paraphrases, summaries
 - f. MLA documentation
 - g. Argumentation techniques

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2, 3	Communication - Read and listen actively
SLO 1.2	1 – 4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 4	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 4	Information Literacy - Access and evaluate information
SLO 7.2	1 - 4	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Robert Dela-Cruz
DATE: April 2008