

COURSE OUTLINE

Revision: Tim Walsh April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	English
COURSE TITLE:	College Preparatory Writing IV
COURSE NUMBER:	ENGL 098
TYPE OF COURSE:	Academic Basic Education
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Appropriate placement testing or ENGL 096 (College Preparatory Writing IV) or ESL 097 (English for Non-Native Speakers: Writing II) or IEL with a 2.0 or higher

COURSE DESCRIPTION:

The emphasis is on writing essays for academic purposes. Practice is given in the writing process of thinking, prewriting, drafting, revising and editing. Concurrent enrollment in ENGL 081, ENGL 091, or ENGL 109 is recommended.

ENGL 098 College Preparatory Writing IV
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Human Relations - Use social interactive skills to work in groups effectively.
2. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and workplace purposes.
3. Personal Responsibility – value one’s own skills and abilities and be motivated to continue learning. Take pride in one’s own ideas, work and art. Have the ability to adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Recognize and correct sentence level errors, including fragments, fused sentences, comma splices, subject-verb agreement, pronoun agreement, parallelism, punctuation and spelling.
2. Produce a multi-paragraph essay, with an introduction, body paragraphs, and a conclusion.
3. Identify, develop and produce thesis statements.
4. Identify, develop and produce topic sentences
5. Support main ideas with evidence and specific details in the body paragraphs.
6. Demonstrate audience awareness through choice of tone and style.
7. Generate unity in essays and their paragraphs.
8. Generate coherence and cohesion in essays and their paragraphs.
9. Adapt an appropriate essay pattern to develop a thesis.
10. Develop a writing process, including prewriting, drafting, revising and editing.
11. Produce good writing in-class, under time pressure
12. Read and mark essays and other texts.
13. Accept and give peer-evaluation and peer-revision
14. Demonstrate self-reflection and self-evaluation.

ENGL 098 College Preparatory Writing IV
February 2008

TOPICAL OUTLINE:

- I. The writing process
- II. Overview of the essay
- III. Reading and marking essays
- IV. Audience awareness
- V. Writing thesis statements
- VI. Writing topic sentences
- VII. Developing specific support
- VIII. Recognizing and creating unity
- IX. Recognizing and creating coherence
- X. Recognizing and creating coherence
- XI. Recognizing and creating essay patterns
- XII. Writing for specific purposes
- XIII. Giving and receiving feedback
- XIV. Revising
- XV. Editing for correctness

REVISED BY: Tim Walsh
DATE: April 2008

ENGL 098 College Preparatory Writing IV
February 2008

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2	Communication - Read and listen actively
SLO 1.2	2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	3	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	3	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Kathren Whitham
DATE: April 2008