

## COURSE OUTLINE

Revision: Tim Walsh April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	English
COURSE TITLE:	College Preparatory Writing III
COURSE NUMBER:	ENGL 096
TYPE OF COURSE:	Academic Basic Education
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Appropriate placement testing or ENGL 094 (Basic Writing Improvement I) with a 2.0 or higher

## COURSE DESCRIPTION:

The emphasis is on paragraph structure and basic sentence grammar need for clear writing. Practice is given in thinking, writing, editing, and proofreading. Assignments include writing clear sentences, paragraphs, or short essays. Concurrent enrollment in ENGL 081, ENGL 091 or ENGL 095 is required based on reading placement score

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read, listen, speak and write effectively.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – value one’s own skills and abilities and be motivated to continue learning. Take pride in one’s own ideas, work and art. Have the ability to adapt to change.

GENERAL COURSE OBJECTIVES:

The student will:

1. Apply the writing process (prewriting, composing, revising, editing, and publishing) to produce thoughtful, sophisticated original written work.
2. Write with an audience in mind.
3. Write with a purpose in mind.
4. Produce topic sentences.
5. Support main ideas with evidence and specific details in a paragraph.
6. Write sentences that clearly convey the writer’s meaning to the reader.
7. Use a variety of sentence types.
8. Recognize and correct errors in sentence structure, grammar, usage and punctuation.
9. Accept and give peer-evaluation and peer-revision.

TOPICAL OUTLINE:	APPROX. HOURS
I. The writing process	4
II. Overview of the paragraph	1
III. Understanding and accommodating an audience	3
IV. Writing topic sentences	5
V. Recognizing and creating unity	2
VI. Recognizing and creating coherence	3
VII. Recognizing and creating paragraph patterns	10
VIII. Sentence combining	5
IX. Giving and receiving feedback	3
X. Revising	4
XI. Editing for correctness	10
Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	9	Communication - Read and listen actively
SLO 1.2	1 – 9	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2, 9	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	9	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 9	Critical Thinking and Problem Solving -
SLO 5.1	1	Technology - Select and use appropriate technological tools
SLO 6.1	1, 7, 8, 9	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	3, 9	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1	Personal Responsibility - Take pride in one's work
SLO 6.4	9	Personal Responsibility - Manage personal health and safety
SLO 6.5	1	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 9	Information Literacy - Access and evaluate information
SLO 7.2	1, 2, 3, 9	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Laura Kingston  
DATE: April 2008