

COURSE OUTLINE

Revision: Dolores Mirabella, April 2008

DEPARTMENT: Academic Programs

CURRICULUM: Developmental English

COURSE TITLE: Basic Reading and Study Skills I

COURSE NUMBER: ENGL 091

TYPE OF COURSE: Academic Basic Education
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: None

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: Appropriate placement testing

COURSE DESCRIPTION:

This course presents the essential reading and study skills needed for success in college level work. The course addresses students' attitude and motivation. Course content includes techniques for developing good reading skills and habits, vocabulary development, comprehension, textbook reading, marking and note taking.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Set goals and evaluate individual study needs
2. Apply reading comprehension skills to textbook material.
3. Use memory techniques to remember textbook material.
4. Use textbook markings and annotating techniques to enhance learning efficiency.
5. Use note-taking skills for lectures and textbook reading.
6. Apply study-reading techniques.
7. Apply test-taking skills.
8. Write thorough, well-organized, coherent essay answers for exams.
9. Use print and electronic resources from the library for basic research.
10. Develop and expand a college-level vocabulary.

TOPICAL OUTLINE:

APPROX. HOURS

I. Time management	2
II. Attitudes and motivation	2
III. Goal setting	4
IV. Lecture note-taking	2
V. Vocabulary development	7
VI. Reading for definitions and examples	4
VII. Reading for enumerations	4
VIII. Reading for directly-stated main ideas	5
IX. Reading for implied main ideas	4
X. Signal words	2
XI. Study-reading (SQ3R or PRWR)	11
XII. Test preparation	2
XIII. Test taking	2

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TOPICAL OUTLINE: (CONT.)

XIV. Using the library		4
	Total hours	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2, 4, 6, 10	Communication - Read and listen actively
SLO 1.2	1 – 8, 10	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 8	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2 – 9	Information Literacy - Access and evaluate information
SLO 7.2	9	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tim Walsh
DATE: April 2008