

## COURSE OUTLINE

Revision: Larry Angel, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Survey of Economics
COURSE NUMBER:	ECON 100
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Mathematics/Quantitative Reasoning
AREA(S) OF KNOWLEDGE:	Individuals and Society
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	20
PREREQUISITES:	None

## COURSE DESCRIPTION:

Economics applied to contemporary social problems and issues, specifically concerning national prosperity, market behavior, income distribution, role of government, and economic fluctuations.

## STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem-Solving – Think critically in evaluating information, solving problems, and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas, and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Think critically in reading and writing in the context of economics.
2. Use quantitative reasoning processes to understand, analyze, interpret, and solve quantitative problems.
3. Access, evaluate, and apply information from a variety of sources and a variety of contexts.
4. Work and communicate effectively in groups. At the end of the quarter, groups will present topics relating to economic issues.
5. Understand major ideas, values, beliefs, and experiences that have shaped human history and cultures. Each student will be expected to discuss their own culture and how it influences our economic decisions in the U.S. and abroad.
6. Understand the nature of the individual and the relationship between the self and community.
7. Understand the elements of a global society and the impacts of globalization on our society, culture, and environment.

TOPICAL OUTLINE:

I.	Scarcity and Choice	
II.	How Markets Work	
III.	The Role of Government	
IV.	Understanding the Distribution of Income	
V.	Macroeconomics Introduction	
VI.	International Economics	
VII.	Discussions About the Economy	
	Total hours	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	2,3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3	5,6	Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	7	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Larry Angel  
DATE: May 2008