

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Academic Programs

COURSE OUTLINE

Revision: Katherine Pellman, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Communications

COURSE TITLE: Public Speaking

COURSE NUMBER: CMST& 220

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Communication Course

AREA(S) OF KNOWLEDGE: Visual, Literary, and Performing Arts

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 28

PREREQUISITES: ENGL& 101

COURSE DESCRIPTION:

Beginning course in speech (satisfies humanities distribution requirements).
Introduction to listening skills, organization, and delivery of informative and persuasive presentations.

CMST& 220 Public Speaking
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as participate in a democratic society.
6. Technology – Select and use appropriate technological tools for personal, academic and career tasks.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Be audience centered.
2. Develop worthy ideas.
3. Organize ideas systematically.
4. Select the best language.
5. Use non-verbal communication to enhance meaning.
6. Deliver the message clearly.
7. Develop solid research skills.
8. Think and listen critically.
9. Deliver feedback constructively.
10. Participate in small groups effectively.

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1	6	Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY:
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 DATE: May 2008