

COURSE OUTLINE

Revision: Katherine Pellman, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Communications
COURSE TITLE:	Introduction to Communication
COURSE NUMBER:	CMST& 101
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Communications Course
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	28
PREREQUISITES:	Placement into ENGL& 101

COURSE DESCRIPTION:

Study of communication as a transactional process with attention to personal, cultural, group and public communication. Covers verbal and nonverbal messages, listening, self-concept and perception.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the theories of communication.
2. Understand the concepts and practice skills in both interpersonal, and interpersonal communication.
3. Have an increased awareness of verbal and nonverbal communication to self and others.
4. Identify and practice specific listening behaviors in dyadic, group, and public contexts.
5. Understand phases of group development and the diverse roles and behaviors needed for effective group functioning.
6. Develop skills to reduce fear and build confidence in private and speech concepts.

TOPICAL OUTLINE:

APPROX. HOURS

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|------|---|----|
| I. | Creation of classroom climate: consideration of definitions and models of communication and interpersonal communication | 5 |
| II. | Communication channels: self-concept, perception, and emotions | 10 |
| III. | Communication channels: verbal and nonverbal communication | 10 |
| IV. | Interpersonal skills: listening and managing both defensiveness and conflict | 10 |

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TOPICAL OUTLINE: (cont.)

V.	Interpersonal communication applied in small groups	10
VI.	Interpersonal communication applied in public contexts	10
	Total	<u>55</u>

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Course Prefix and Number: CMST& 101
 Course Title: Introduction to Communication

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY:
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 DATE: May 2008