

COURSE OUTLINE

Revision: Bo Fu, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary & Performing Arts
COURSE TITLE:	Chinese IV
COURSE NUMBER:	CHIN& 221
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	CHIN& 123 or instructor permission

COURSE DESCRIPTION:

This course is intended for students with foundation in pronunciation, vocabulary and grammar skills of elementary Chinese. Speaking, listening and translation continue to be developed. Emphasis on this course will focus on the development of reading and writing abilities in Chinese characters. More complicated sentence structure will also be introduced accordingly at the same time. Students will acquire a better understanding of Chinese life and culture as they learn and use conversational Chinese in various settings.

CHIN& 221 Chinese IV
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

Upon successful completion of this course, students will:

1. Continue to improve in listening, speaking and comprehension skills
2. Be able to recognize, read and write 600-800 Chinese characters
3. Keep a Chinese diary and write short letters in Chinese
4. Be able to read a Chinese newspaper with the help of a dictionary
5. Study and practice using frequently used function words and more complex sentence structure
6. Continue the development of translation skills between English and Chinese
7. Increase Chinese cultural background knowledge

TOPICAL OUTLINE:

APPROX. HOURS

I. In-class exercises and drills	5
II. Basic stroke names and rules of stroke orders	10
III. Commonly-used greetings and expressions	5
IV. Fundamentals of grammar	10
V. Introduction to the cultural elements	10
VI. Basic communication skills and practice in real-life situations	15

Total: 55

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Course Prefix and Number:

Course Title: CHIN& 123

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,5	Communication - Read and listen actively
SLO 1.2	1,2,3,4,5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,3,5	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	4,5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3,4	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox

DATE: August 21, 2009