
SOUTH SEATTLE COMMUNITY COLLEGE

Basic & Transitional Studies

COURSE OUTLINE

Revision: (Don Bissonnette, Blanca Farrelly, Barbara Silas) August 2009

DEPARTMENT:	Basic and Transitional Studies Division
CURRICULUM:	Transitional English as a Second Language
COURSE TITLE:	College Preparatory English for Non-Native Speakers: Reading I
COURSE NUMBER:	ESL 094
TYPE OF COURSE:	Lecture
COURSE LENGTH:	One Quarter
CREDIT HOURS:	3 – 5 (Variable Credit)
LECTURE HOURS:	33 - 55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	ESL COMPASS Grammar 74 to 82 ESL COMPASS Reading 74 to 82 Combined ESL COMPASS 226 to 240

COURSE DESCRIPTION:

This course is designed for non-native speakers of English reading who need practice with basic academic reading, vocabulary, and writing responses to readings. Emphasis is on developing reading comprehension and speed. Concurrent enrollment in ESL 085 and ESL 095 is required.

(ESL 094: College Preparatory English for Non-Native Speakers: Reading I)
August 2009

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication
 - Read and listen actively to learn and communicate
 - Speak and write effectively for personal, academic, and career purposes
2. Computation
 - Use arithmetic and other basic mathematical operations as required by program of study
 - Apply quantitative skills for personal, academic, and career purposes
 - Identify, interpret, and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements as stated above)
3. Human Relations
 - Use social interactive skills to work in groups effectively
 - Recognize the diversity of cultural influences and values
4. Critical Thinking and Problem-Solving
 - Think critically in evaluating information, solving problems, and making decisions.
5. Technology
 - Select and use appropriate technological tools for personal, academic, and career tasks.
6. Personal Responsibility
 - Be motivated and able to continue learning and adapt to change
 - Value one's own skills, abilities, ideas, and art
 - Take pride in one's work
 - Manage personal health and safety
 - Be aware of civic and environmental issues
7. Information Literacy
 - Access and evaluate information from a variety of sources and contexts, including technology
 - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

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GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. demonstrate an improvement in reading skills;
2. demonstrate growth in academic as well as general vocabulary;
3. demonstrate inference skills;
4. separate fact from opinion;
5. demonstrate increased reading speed;
6. analyze a variety of types of reading critically;
7. demonstrate knowledge and facility with non-verbal reading of graphs, charts, pictures, etc;
8. understand and use academic English more successfully.

TOPICAL OUTLINE:

General Introduction and Overview
Increase in Inference Skills
Differentiate between Fact and Opinion
Gain Knowledge in Non-Verbal Communication in Reading
Increase of Reading Speed and Comprehension
Increase in Test-Taking Skill

BATS Divisional Reading Objectives for Transitional ESL I

R-T1.1 a Reads and understands unfamiliar, authentic texts in a variety of genres using appropriate reading strategies with some difficulty.

R-T1.2.a Locates the main idea and supporting details in unfamiliar texts independently with some difficulty.

R-T1.3 a Independently uses textual signals (e.g. bold, italics, headings, illustrations) to identify key vocabulary and concepts in academic and technical texts with some difficulty.

R-T1.4 a Extracts relevant information for a guided research topic from given sources with little or no difficulty.

R-T1.5 a Independently applies a variety of vocabulary acquisition techniques to unfamiliar texts with difficulty.

R-T1.6 a Uses inference to analyze and draw conclusions from unfamiliar texts with instructor's guidance.

R-T1.7 a Reacts personally to reading materials by making judgments and associating new ideas to one's own life.

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