

COURSE OUTLINE

Revision: Mary Lantz, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Academic Transfer
COURSE TITLE:	Special Problems in Art
COURSE NUMBER:	ART 299
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None (elective)
AREA(S) OF KNOWLEDGE:	Music, Art and Drama
COURSE LENGTH:	Variable
CREDIT HOURS:	1 to 5
LECTURE HOURS:	Variable to 55
LAB HOURS:	Variable
CLASS SIZE:	Variable
PREREQUISITES:	Level of ability and Instructor's permission

COURSE DESCRIPTION:

Individual or seminar instruction. Maybe repeated to earn a maximum of 9 credits.

ART 299 Special Problems in Art
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Speak and write effectively for personal, academic and career purposes. Read and listen actively to learn and communicate.
2. Human Relations - Recognize the diversity of cultural influences and values. Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Manage personal health and safety. Be motivated and able to continue learning and adapt to change.
6. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

To be determined by individual contract or student needs.

TOPICAL OUTLINE:

To be determined by individual contract or student needs.

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DATE: February 2008

Course Prefix and Number: ART 299
 Course Title: Special Problems in Art

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1	4	Technology - Select and use appropriate technological tools
SLO 6.1	5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	5	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	5	Personal Responsibility - Take pride in one's work
SLO 6.4	5	Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	6	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: M. Lantz
 DATE: April 2008