

## COURSE OUTLINE

Revision: Mary Lantz, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Academic Transfer

COURSE TITLE: Directed Reading in Art

COURSE NUMBER: ART 298

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Music, Art and Drama

COURSE LENGTH: Variable

CREDIT HOURS: 3 - 5

LECTURE HOURS: Variable to 55

LAB HOURS: Variable

CLASS SIZE: Variable

PREREQUISITES: Instructor's permission

## COURSE DESCRIPTION:

Directed reading on art topics agreed to/and facilitated by an instructor.

ART 298 Directed Reading in Art  
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Speak and write effectively for personal, academic and career purposes. Read and listen actively to learn and communicate.
2. Human Relations - Recognize the diversity of cultural influences and values. Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Manage personal health and safety. Be motivated and able to continue learning and adapt to change.
6. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

To be determined by individual contract or student needs.

TOPICAL OUTLINE:

To be determined by individual contract or student needs.

REVISED BY: Mary Lantz  
DATE: February 2008

Course Prefix and Number: ART 298  
 Course Title: Directed Reading in Art

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1	4	Technology - Select and use appropriate technological tools
SLO 6.1	5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	5	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	5	Personal Responsibility - Take pride in one's work
SLO 6.4	5	Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	6	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: M. Lantz  
 DATE: April 2008