

COURSE OUTLINE
Revision: M. McCrath, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Cultural Anthropology
COURSE NUMBER:	ANTH& 206z
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Integrated Studies
AREA(S) OF KNOWLEDGE:	Individuals, Cultures and Society, Global Studies
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	COMPASS Reading: 77, Writing: 68

COURSE DESCRIPTION:

Introduction to human culture, including social organization, economic, political systems, religion, technology, values, art and language. Cultural perspective focusing on contemporary literate and pre-literate societies.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Speak and write effectively
2. Human relations – Recognize the diversity of cultural influences and values
3. Critical thinking and problem solving – Think critically in evaluating information, solving problems and making decisions
4. Personal responsibility – Take pride in one's work
5. Personal responsibility – Be aware of civic and environmental issues
6. Information literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Define anthropology contributes to human knowledge.
2. Explain how physical anthropology fits into the family of anthropological sub-fields, what it contributes and what is contributed to it
3. Describe anthropology's commitment to both the scientific method and to humanism
4. Demonstrate, through examination, an understanding of the chemical, morphological, and behavioral similarities and differences between living primate, particularly humans and apes, and describe the kinds of environmental pressures, both ecological and social, that may have produced them.
5. Demonstrate an understanding of evolutionary theory, particularly as it relates to human evolution, and discuss its validity and shortcomings.
6. Demonstrate an understanding of the place in human evolution of the various fossil hominids
7. Demonstrate a working knowledge of elementary genetics, including DNA replication, meiosis, mitosis, mutations and natural selection, particularly as those elements apply to heredity and hominid micro and macro evolution.

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GENERAL COURSE OBJECTIVES: (CONT.)

8. Define culture and describe how it supplanted physical evolution in the development of modern humans
9. Demonstrate a knowledge of the interplay between paleo-ecology and the physical and cultural evolution of humans, and the implications for the modern human physical and mental make-up
10. Demonstrate how our knowledge of human physical and cultural development may be used to promote improved living conditions for humans now and in the future.

TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction to physical anthropology	2
II. Chemical similarities between humans and Non-human primates	2
III. Taxonomics	1
IV. Behavioral similarities between humans and Non-human primates	4
V. Relative and absolute dating processes	2
VI. Genetics: the machinery of evolution	10
VII. The early years: Paleocene – Miocene	1
VIII. Hominid evolution through Neanderthal	5
IX. Midterm exam	1
X. Hominid evolution through Neanderthal cont.	15
XI. First modern humans	4
XII. Middle – Upper Paleolithic	6
XIII. The biological revolution: plant and animal domestication	2
TOTAL	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2	1,2,5,6,7,8,10,11,13,14	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2,3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	14	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2	10,11,13,14	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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