COURSE OUTLINE
Revision: B. Rice May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Individuals, Cultures and Societies
COURSE TITLE: Social Psychology
COURSE NUMBER: SOC 245
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Individuals and Society
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
The effect of others on self-concept, aggression, altruism, conformity, social
cognition, attitudes, sex roles, liking and attraction. Includes group dynamics
and leadership; theories and research methods. May be taken as PSYC 245.
SOC 245 Social Psychology
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

The primary goal of this course is to establish a foundation for the understanding and acceptance of human behavior in its many forms. In order to achieve this goal, the following general objectives are offered as guidelines for evaluation of the progress of the participant and the course.

At the end of the course the student will:

1. Be well informed about the basic scientific findings of social psychology, what they describe, and how they apply to various human experiences.
2. Understand and be able to communicate basic ideas in the discipline in a meaningful way by utilizing basic terms of the discipline.
3. Have become familiar with the basic areas of application of social psychological knowledge.
4. Have developed a rudimentary understanding of social variables and their effects on human behavior and self-concept.
5. Understand the basic mechanics of scientific inquiry, investigation, and experimentation.
6. Have become aware of the processes that influence his or her own behavior.
SOC 245 Social Psychology
May 2008

TOPICAL OUTLINE:

I. Overview of social psychology
II. Social psychology as a science
III. Conformity
IV. Mass communication, propaganda and persuasion
V. Social cognition
VI. Self-justification
VII. Human aggression
VIII. Prejudice
IX. Liking, loving and interpersonal sensitivity

Total hours 55
### Course Prefix and Number: SOC 245
### Course Title: Social Psychology

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1, 2, 3, 4, and 5</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>2</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
</tr>
<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
</tr>
<tr>
<td>SLO 2.3</td>
<td></td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
</tr>
<tr>
<td>SLO 3.1</td>
<td>2, 3, and 4</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
</tr>
<tr>
<td>SLO 3.2</td>
<td>1, 2, 3, 4, 5, and 6</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
</tr>
<tr>
<td>SLO 4.1</td>
<td>1, 4, and 5</td>
<td>Critical Thinking and Problem Solving -</td>
</tr>
<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools</td>
</tr>
<tr>
<td>SLO 6.1</td>
<td>4, and 6</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
</tr>
<tr>
<td>SLO 6.2</td>
<td>1, 4, and 6</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
</tr>
<tr>
<td>SLO 6.3</td>
<td></td>
<td>Personal Responsibility - Take pride in one's work</td>
</tr>
<tr>
<td>SLO 6.4</td>
<td></td>
<td>Personal Responsibility - Manage personal health and safety</td>
</tr>
<tr>
<td>SLO 6.5</td>
<td>1, 4, and 6</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
</tr>
<tr>
<td>SLO 7.1</td>
<td>1, 2, 3, 4, and 5</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td>6</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
</tr>
</tbody>
</table>

PREPARED BY: Bob Rice
DATE: May 2008