COURSE OUTLINE
Revision: Marcus Brown, February 2008

DEPARTMENT: Academic Programs
CURRICULUM: Associate of Arts - Business
COURSE TITLE: Introduction to Law
COURSE NUMBER: POLS& 200
TYPE OF COURSE: Academic Transfer
   Special Requirement Met: None
AREA(S) OF KNOWLEDGE: None
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
Fundamental concepts, structure and function of the American legal system. Emphasized the role of law in society rather than rules of law. Includes sources of law, court systems, dispute resolution, constitutional law, torts, criminal law, contracts, and legal reasoning.

POLS& 200 Introduction to Law
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Critical Thinking and Problem Solving – Students will learn to synthesize information from different sources and to evaluate various solutions.
2. Information Literacy - Access and evaluate information from a variety of sources and context regarding the law.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Describe briefly how our legal system functions.
2. Define key legal terms.
3. Explain and/or chart the major division of our legal system.
4. Identify and describe the duties/rights under the various legal categories.

TOPICAL OUTLINE:                       APPROX. HOURS

I. The Nature of Law                      3
II. Structure of American Government & Legal System   3
III. The Court Process                     6
IV. The Constitution                       5
V. Criminal Law                           6
VI. Tort Law                              11
VII. Contract Law                         11
VIII. Immigration Law                      2
IX. Landlord-Tenant Law                   4
X. Employment Law                         4

Total                                      55

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POLS& 200 CO
### SCC Student Learning Outcomes

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SLO Description</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td></td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>2</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>4</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td></td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td></td>
<td>Personal Responsibility - Take pride in one's work</td>
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<tr>
<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<tr>
<td>SLO 6.5</td>
<td>1, 2</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
</tr>
<tr>
<td>SLO 7.1</td>
<td>3</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
</tr>
</tbody>
</table>

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