COURSE OUTLINE
Revision: Tom Pierce, May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
              Individual, Cultures and Societies
COURSE TITLE: Introduction to Philosophy
COURSE NUMBER: PHIL& 101
TYPE OF COURSE: Academic Transfer
                 Special Requirement Met: None
AREA(S) OF KNOWLEDGE: History of Ideas
                                      Individuals and Society
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:
Introduction to the nature of philosophical thought with an emphasis on key issues in
epistemology, metaphysics, philosophy of mind and ethics
PHIL& 101 Introduction to Philosophy  
May 2008

STUDENT LEARNING OUTCOMES Addressed:

1. Communication – Read and listen actively to learn and communicate.  
   Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively.  
   Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating  
   information, solving problems and making decisions.
4. Information Literacy – Access and evaluate information from a variety of  
   sources and contexts, including technology. Use information to achieve  
   personal, academic, and career goals, as well as to participate in a  
   democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Develop the ability to think and argue philosophically, to appreciate and  
   understand the importance of the contributions of some of the great  
   philosophers of the past.

TOPICAL OUTLINE:

I. The Nature of Philosophy
II. The Nature of Humans
III. Morality
IV. Society and the Individual
V. God
VI. The Meaning of Life

REVISED BY: Tom Pierce  
DATE: May 2008
Course Prefix and Number: PHIL&101  
Course Title: Introduction to Philosophy

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>X</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>X</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td></td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td></td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>X</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
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<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td></td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
<td>X</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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PREPARED BY: T. Pierce  
DATE: May 2008