COURSE OUTLINE
Frank Post    May, 2008

DEPARTMENT:       Academic Programs
CURRICULUM:       Physical Education
COURSE TITLE:     Soccer
COURSE NUMBER:    PEC 133
TYPE OF COURSE:   Academic Transfer
Special Requirement Met:   None

AREA(S) OF KNOWLEDGE:  Elective
COURSE LENGTH:      1 quarter
CREDIT HOURS:       2
LECTURE HOURS:      11
LAB HOURS:          22
CLASS SIZE:         25
PREREQUISITES:      none

COURSE DESCRIPTION: Introduction to basic fundamentals. Includes: Offense and defense, current strategies, techniques, rules, and trends. Practice using basic skills in game situations. Emphasis on practical, skill-based training, technique and equipment, knowledge for the game of Soccer. Students will develop soccer skills and improve ability to use these skills.
PEC 133 Soccer.
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work.

GENERAL COURSE OBJECTIVES:

At the end of this course the student will:
1. Understand the basic fundamentals of the game
2. Know current offensive and defensive strategies
3. Be familiar with techniques in the current game
4. Know the rules
5. Be familiar with terms and equipment

TOPICAL OUTLINE:

Vocabulary
Equipment
Rules Interpretation
Warm up Rules
Field Rules/ protocol
Basic Offense
Basic Defense
Pass, Skill & Drill
Kick, Skill & Drill
Block Skill & Drill

REVISED BY: Frank Post
DATE: May 2008
PEC 133 Soccer.
May 2008

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1, 2</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>4, 5</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>4</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td></td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>3, 4</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td>3, 4</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>3, 4</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<tr>
<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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