DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
COURSE TITLE: College Chorus
COURSE NUMBER: MUSC 164
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Music, Art and Drama
COURSE LENGTH: 1 quarter
CREDIT HOURS: 2
LECTURE HOURS: 11
LAB HOURS: 22
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:

Vocal ensemble. May be repeated for additional credit.
MUSC 164 College Chorus
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Take pride in one’s work.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Be acquainted with many styles of choral music from all periods of music.
2. Have an understanding of the voice as an instrument.
3. Demonstrate proper use of the voice.
4. Understand ensemble singing.
5. Be encouraged toward personal growth through active participation in a group activity.

TOPICAL OUTLINE:

I. Vocalization
II. Background history of music/interpretation
III. Read through music – sight reading
IV. Rehearse
   A. Sectional
   B. Personal help
V. Perform

Total hours 33

REVISED BY: Paula Herd
DATE: February 2008

MUSC 164
Course Prefix and Number: MUSC 164  
Course Title: College Chorus  

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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<tbody>
<tr>
<td>SLO 1.1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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