COURSE OUTLINE
Revision: Diane Schmidt, February 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
COURSE TITLE: Intermediate Group Piano II
COURSE NUMBER: MUSC 128
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Music, Art and Drama
COURSE LENGTH: 1 quarter
CREDIT HOURS: 2
LECTURE HOURS: 11
LAB HOURS: 22
CLASS SIZE: 20
PREREQUISITES: MUSC 127 (Intermediate Group Piano I)
or instructor’s permission

COURSE DESCRIPTION:

Continuation of MUSC 127 (Intermediate Group Piano I). Prerequisite: MUSC 127 or permission.
MUSC 128 Intermediate Group Piano II  
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate.
2. Human Relations - Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Value one's own skills, abilities, ideas and art. Take pride in one's work.
6. Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand a variety of piano styles.
2. Understand stylistic interpretation.
3. Develop technical proficiency in performing.
4. Have had an opportunity to perform for others when appropriate.

TOPICAL OUTLINE:

I. Ascertain each student's ability and what literature they have done prior to MUSC 128
II. Diagnose student weakness and strengths technically
III. Choose literature appropriate for each student's development technically and musically
IV. Assist students in class, in their practice of the chosen literature
V. Evaluate student's progress

Total hours 33

REVISED BY: Diane Schmidt  
DATE: February 2008
Course Prefix and Number: MUSC 128  
Course Title: Intermediate Group Piano II

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,2</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td></td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td></td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<tr>
<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>1,2,3</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
<td></td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<tr>
<td>SLO 6.3</td>
<td>4</td>
<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</table>

PREPARED BY: V. Kincaid  
DATE: April 2008