SOUTH SEATTLE COMMUNITY COLLEGE
Professional and Technical Education

COURSE OUTLINE
Revision: S. Skamser, March 2011

DEPARTMENT: Hospitality and Service Occupations
CURRICULUM: Landscape and Environmental Horticulture
COURSE TITLE: Garden Renovation
COURSE NUMBER: LHO 160
TYPE OF COURSE: Professional Technical
COURSE LENGTH: 1 Quarter
CREDIT HOURS: 3
LECTURE HOURS: 22
LAB HOURS: 22
CLASS SIZE: 25
PREREQUISITES: None

Course Description:
Hands on instruction in the renovation process. Work through renovation of an existing garden. Includes site assessment, developing a timeline, removal and handling of materials, sourcing new plant material, installation and final evaluation of the process.

Student Learning Outcomes Addressed:
1. Communication – Read and listen actively to learn and communicate with clients, supervisors, employees and co-workers. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively.
3. Critical Thinking and Problem-solving – Think critically in evaluating information, solving problems and making decisions throughout the process.
4. Technology – Select and use appropriate technological tools for most safe and efficient completion of the work.
5. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art. Complete the project to a standard demonstrating pride in one’s work.
LHO 160 Garden Renovation  
March 2011

**General Course Objectives:**  
At the end of the course the student will:

1. Understand how to assess a site, then read and interpret a plan.
2. Understand how to organize, prioritize and sequence changes for a renovation project.
3. Work through developing a timeline for a project.
4. Understand removal and handling methods for plant materials during the renovation.
5. Familiarization of the limitations of finding required plant material.
6. Understand techniques involved in transplanting established plants and installing new plant material.
7. Acquire safety, leadership and work ethics knowledge as a member of the project crew.
8. Understand how to evaluate the completed project for job costing.

**Topical Outline:**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Approx. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Site assessment &amp; plan review</td>
<td>2</td>
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<tr>
<td>II. Working with the client</td>
<td>2</td>
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<tr>
<td>III. List of changes</td>
<td>3</td>
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<tr>
<td>IV. Prioritize changes</td>
<td>3</td>
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<tr>
<td>V. Develop sequence for changes</td>
<td>3</td>
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<tr>
<td>VI. Develop a timeline</td>
<td>3</td>
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<td>VII. Removal and handling of materials</td>
<td>9</td>
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<tr>
<td>VIII. Sourcing plant materials</td>
<td>3</td>
</tr>
<tr>
<td>IX. Installation</td>
<td>14</td>
</tr>
<tr>
<td>X. Evaluation of process</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>44</strong></td>
</tr>
</tbody>
</table>

Revised by: Sarah Skamser  
Date: March 2011