COURSE OUTLINE
Revision: Qianqian Renouard, February 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary & Performing Arts
COURSE TITLE: Japanese III
COURSE NUMBER: JAPN& 123
TYPE OF COURSE: Academic Transfer
Special Requirement Met: Speech Course
AREA(S) OF KNOWLEDGE: Language and Speech
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: JAPN& 122 (Japanese II)
Or instructor’s permission

COURSE DESCRIPTION:

Third quarter of first-year Japanese continues the development of language skills in all areas. And 100 Chinese characters will be presented.
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Speak, listen, read and write more complex Japanese at an advanced-beginning level written in Kana and 100 Chinese characters.
2. Be aware of cultural differences in such areas as human relations, etiquette, formalities and customs.
3. Read and write about 170 Chinese characters by the end of the first year (about 100 in the third quarter).
4. Be aware of different levels of formality in speaking and writing.

TOPOCAL OUTLINE:

I. Making a request
II. Referring to quantities, prices and other counting systems
III. Japanese family and eating habits
IV. Ordering food and inviting people
V. Talking about past experiences
VI. Expressing hearsay
VII. Asking for and giving permission
VIII. Giving suggestions
IX. Expressing cause and effect and desire

REVISED BY: Qianqian Renouard
DATE: February 2008
**SEATTLE COMMUNITY COLLEGES – A.A. DEGREE**

*Speech/“S” Courses Outcomes:* Students completing a Speech/“S” course in fulfillment of this requirement should be better prepared for successful interaction in small groups in academic settings and in the workplace. Specifically, they should be better able to:

a) choose, organize, and develop ideas about a topic for the purpose of sharing in a seminar or presenting to a group;
b) engage critically and constructively in the exchange of ideas, keeping the discussion relevant and focused;
c) adapt communication style to the context and situation in which the communication occurs;
d) be aware of language indicating bias in relation to gender, age, ethnicity, or sexual or affectional orientation;
e) recognize and practice the different roles played by members of a small group engaged in collaborative work or inquiry;
f) understand and implement different methods of building consensus.

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**Language and Speech**

**General Education Outcomes**

Understand language and languages as universal human phenomena and as tools of communication, persuasion and self-expression.
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<tr>
<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>3</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one’s own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one’s work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<tr>
<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</tbody>
</table>

PREPARED BY: Qianqian Renouard
DATE: 08/20/2009