COURSE OUTLINE
Revision: Qianqian Renouard, February 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary & Performing Arts
COURSE TITLE: Japanese II
COURSE NUMBER: JAPN & 122
TYPE OF COURSE: Academic Transfer
   Special Requirement Met: Speech Course
AREA(S) OF KNOWLEDGE: Language and Speech
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: JAPN & 121 (Japanese I)
   Or instructor’s permission

COURSE DESCRIPTION:
Second quarter of first year Japanese. Continues the development of speaking, listening, reading and writing skills. In addition, the Kanji (Chinese character) writing system will be introduced and up to 100 basic characters will be learned.
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Express more basic ideas in standard, polite level Japanese including daily expressions.
2. Read and write Japanese in Hiragana and Katakana, and limited Kanji.
3. Be aware of cultural differences in such areas as human relations, etiquette, formalities and customs.

TOPICAL OUTLINE:

I. Adjectives
II. Time expressions
III. Expressing routines, future actions or events
IV. Verb conjugation
V. Location verbs. Motion verbs
VI. Frequency of actions using adverbs
VII. Talking about past events
VIII. Giving a reason using “kara”, and expressing contrast using “ga”
IX. Likes and dislikes
X. Making comparisons
Speech/"S" Courses Outcomes: Students completing a Speech/"S" course in fulfillment of this requirement should be better prepared for successful interaction in small groups in academic settings and in the workplace. Specifically, they should be better able to:

a) choose, organize, and develop ideas about a topic for the purpose of sharing in a seminar or presenting to a group;
b) engage critically and constructively in the exchange of ideas, keeping the discussion relevant and focused;
c) adapt communication style to the context and situation in which the communication occurs;
d) be aware of language indicating bias in relation to gender, age, ethnicity, or sexual or affectional orientation;
e) recognize and practice the different roles played by members of a small group engaged in collaborative work or inquiry;
f) understand and implement different methods of building consensus.

Language and Speech

General Education Outcomes

Understand language and languages as universal human phenomena and as tools of communication, persuasion and self-expression.
<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>3</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</tbody>
</table>

PREPARED BY: Qianqian Renouard
DATE: 08/20/2009