COURSE OUTLINE
Revision: Qianqian Renouard, February 2008

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary & Performing Arts
COURSE TITLE: Japanese I
COURSE NUMBER: JAPN& 121
TYPE OF COURSE: Academic Transfer
                Special Requirement Met: Speech Course
AREA(S) OF KNOWLEDGE: Language and Speech
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 30
PREREQUISITES: None

COURSE DESCRIPTION:

Introduction to standard, polite level Japanese. Introduces students to pronunciation of basic Japanese syllables, vocabularies, basic grammar and structures. Two sets of Kana; Hiragana and Katakana will be introduced.* Useful daily expressions are introduced and cultural differences will be discussed. Intended for students who have not previously studied Japanese.

*(The focus of JAPN& 121 is on Hiragana)
STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Use common daily expression essential to the Japanese speaking environment.
2. Express basic ideas in standard, polite level Japanese.
4. Be aware of basic cultural differences in such areas as human relations, etiquette, formalities and customs.

TOPICAL OUTLINE:

I. Identifying someone or something
II. Asking for personal information
III. Listing and describing similarities
IV. Using adjectives describing things and people
V. Describing the location of people and things
VI. Location nouns
VII. Particles
VIII. Construction compound sentences
Speech/“S” Courses Outcomes: Students completing a Speech/“S” course in fulfillment of this requirement should be better prepared for successful interaction in small groups in academic settings and in the workplace. Specifically, they should be better able to:

a) choose, organize, and develop ideas about a topic for the purpose of sharing in a seminar or presenting to a group;
b) engage critically and constructively in the exchange of ideas, keeping the discussion relevant and focused;
c) adapt communication style to the context and situation in which the communication occurs;
d) be aware of language indicating bias in relation to gender, age, ethnicity, or sexual or affectional orientation;
e) recognize and practice the different roles played by members of a small group engaged in collaborative work or inquiry;
f) understand and implement different methods of building consensus.

Language and Speech

General Education Outcomes

Understand language and languages as universal human phenomena and as tools of communication, persuasion and self-expression.
Course Prefix and Number:
Course Title:

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SSCC Student Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1</td>
<td>Communication - Read and listen actively</td>
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<tr>
<td>SLO 1.2</td>
<td>1</td>
<td>Communication - Speak and write effectively</td>
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<tr>
<td>SLO 2.1</td>
<td>1</td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
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<td>Computation - Apply quantitative skills</td>
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<tr>
<td>SLO 2.3</td>
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<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
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<td>SLO 3.1</td>
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<td>Human Relations - Use social interactive skills to work in groups effectively</td>
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<tr>
<td>SLO 3.2</td>
<td>2</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
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<td>SLO 4.1</td>
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<td>Critical Thinking and Problem Solving -</td>
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<td>SLO 5.1</td>
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<td>Technology - Select and use appropriate technological tools</td>
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<td>SLO 6.1</td>
<td>3</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
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<tr>
<td>SLO 6.2</td>
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<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
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<td>SLO 6.3</td>
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<td>Personal Responsibility - Take pride in one's work</td>
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<td>SLO 6.4</td>
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<td>Personal Responsibility - Manage personal health and safety</td>
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<td>SLO 6.5</td>
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<td>Personal Responsibility - Be aware of civic and environmental issues</td>
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<td>SLO 7.1</td>
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<td>Information Literacy - Access and evaluate information</td>
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<tr>
<td>SLO 7.2</td>
<td></td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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PREPARED BY: Qianqian Renouard
DATE:08/20/2009