COURSE OUTLINE
Revision: Chad Hickox, October 2009

DEPARTMENT: Academic Programs
CURRICULUM: Visual, Literary and Performing Arts
COURSE TITLE: Special Problems in Humanities
COURSE NUMBER: HUM 299
TYPE OF COURSE: Academic Transfer
    Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts
COURSE LENGTH: 1 quarter
CREDIT HOURS: Variable 2 to 5
LECTURE HOURS: Variable 22 to 55
LAB HOURS: 0
CLASS SIZE: Variable
PREREQUISITES: Instructor permission

COURSE DESCRIPTION:
An independent study/research course in the interdisciplinary field of humanities.
HUM 299 Special Problems in Humanities  
October 2009

STUDENT LEARNING OUTCOMES ADDRESSED:  
Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components:

1. Communication - Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Be aware of civic and environmental issues.
4. Information Literacy - Use information to achieve personal and academic goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

1. To be determined by contracting parties with SSCC

TOPICAL OUTLINE:

To be determined by agreement between requesting party and SSCC

REVISED BY: Chad Hickox  
DATE: October 2009
## SLO 1.1
Communication - Read and listen actively

## SLO 1.2
Communication - Speak and write effectively

## SLO 2.1
Computation - Use mathematical operations

## SLO 2.2
Computation - Apply quantitative skills

## SLO 2.3
Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills

## SLO 3.1
Human Relations - Use social interactive skills to work in groups effectively

## SLO 3.2
Human Relations - Recognize the diversity of cultural influences and values

## SLO 4.1
Critical Thinking and Problem Solving -

## SLO 5.1
Technology - Select and use appropriate technological tools

## SLO 6.1
Personal Responsibility - Be motivated and able to continue learning and adapt to change

## SLO 6.2
Personal Responsibility - Value one's own skills, abilities, ideas and art

## SLO 6.3
Personal Responsibility - Take pride in one's work

## SLO 6.4
Personal Responsibility - Manage personal health and safety

## SLO 6.5
Personal Responsibility - Be aware of civic and environmental issues

## SLO 7.1
Information Literacy - Access and evaluate information

## SLO 7.2
Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

*Dependent upon program

PREPARED BY: Tom Griffith
DATE: July 2010