DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Japanese Civilization

COURSE NUMBER: HUM 261

TYPE OF COURSE: Academic Transfer

Special Requirements Met: Integrated Studies, Global Studies, Asian Studies

AREA(S) OF KNOWLEDGE: Individuals, Cultures and Societies

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

HUM 261 surveys the development of Japan as a society and nation including its origins, history, government, literature, economic institutions, material culture, social organizations and religions.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate.
2. Speak and write effectively for personal, academic and career purposes.
3. Human Relations – Use social interactive skills to work in groups effectively.
4. Recognize the diversity of cultural influences and values.
STUDENT LEARNING OUTCOMES ADDRESSED CONT:

6. Personal Responsibility – be motivated and able to continue learning and adapt to change. Value one’s own skills, abilities, ideas and art, and take pride in one’s work. Be aware of civic and environmental issues.
7. Information Literacy – access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

Humanities 261 examines history and culture and aims to improve skills in conducting research, analyzing sources, critical thinking and writing. At the end of the course the student will:

1. Understand Japanese cultural traditions.
2. Understand historical development of nation of Japan.
3. Be able to understand Japanese perspectives.
4. Better understand the meaning and impact of history and how contemporary societies are shaped by the way in which history has been presented.
5. Be able to use a variety of sources such as novels, poems, documents, memoirs, and film in research to study Japanese civilization.

TOPICAL OUTLINE:                        APPROX. HOURS

I. Introduction to course, origins of Japanese civilization, pre-Tokugawa Japan. 5
II. Early Tokugawa, gender relations, cultural and social traditions. 5
III. Decline and end of Tokugawa, foreign relations, and reform. 5
IV. Decline and dissolution of samurai class. 5
V. Economic, social, cultural transformations in early Meiji. 5
VI. Imperial Japan, expansion, and rise of modern military establishment. 5
VII. World war and occupation during Japanese Empire. 5
VIII. Post-war period, modern constitution, development of contemporary cultural traditions. 5
IX. Emergence of an economic superpower. 5
X. Contemporary challenges. 5
HUM 261 Japanese Civilization
August 2009

TOPICAL OUTLINE CONT:

XI. Review/research projects. 5

Total 55
### Course Prefix and Number: HUM 261
### Course Title: Japanese Civilization

<table>
<thead>
<tr>
<th>SLO #</th>
<th>Included in Course Objective Number</th>
<th>SCC Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1.1</td>
<td>1,2,3,4,5</td>
<td>Communication - Read and listen actively</td>
</tr>
<tr>
<td>SLO 1.2</td>
<td>1,2,3,4,5</td>
<td>Communication - Speak and write effectively</td>
</tr>
<tr>
<td>SLO 2.1</td>
<td></td>
<td>Computation - Use mathematical operations</td>
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<tr>
<td>SLO 2.2</td>
<td></td>
<td>Computation - Apply quantitative skills</td>
</tr>
<tr>
<td>SLO 2.3</td>
<td></td>
<td>Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills</td>
</tr>
<tr>
<td>SLO 3.1</td>
<td>3,4</td>
<td>Human Relations - Use social interactive skills to work in groups effectively</td>
</tr>
<tr>
<td>SLO 3.2</td>
<td>1,2,3,4,5</td>
<td>Human Relations - Recognize the diversity of cultural influences and values</td>
</tr>
<tr>
<td>SLO 4.1</td>
<td>3,5</td>
<td>Critical Thinking and Problem Solving -</td>
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<tr>
<td>SLO 5.1</td>
<td></td>
<td>Technology - Select and use appropriate technological tools</td>
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<tr>
<td>SLO 6.1</td>
<td>4</td>
<td>Personal Responsibility - Be motivated and able to continue learning and adapt to change</td>
</tr>
<tr>
<td>SLO 6.2</td>
<td>1,2,3,4,5</td>
<td>Personal Responsibility - Value one's own skills, abilities, ideas and art</td>
</tr>
<tr>
<td>SLO 6.3</td>
<td>3,4,5</td>
<td>Personal Responsibility - Take pride in one's work</td>
</tr>
<tr>
<td>SLO 6.4</td>
<td></td>
<td>Personal Responsibility - Manage personal health and safety</td>
</tr>
<tr>
<td>SLO 6.5</td>
<td>3,4</td>
<td>Personal Responsibility - Be aware of civic and environmental issues</td>
</tr>
<tr>
<td>SLO 7.1</td>
<td>5</td>
<td>Information Literacy - Access and evaluate information</td>
</tr>
<tr>
<td>SLO 7.2</td>
<td>3,4,5</td>
<td>Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society</td>
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</tbody>
</table>

PREPARED BY: Tom Griffith  
DATE: July 2010